

Seal of Biliteracy Tracker

Turn the tracker into the School Counselor by April 15th of your Senior Year

Name of Student	School		
Student ID	Grade	Date	
Seal of Biliteracy			

The Seal of Biliteracy is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript, and a certificate is provided at graduation for these students. The Seal serves to certify the attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen. (https://sealofbiliteracy.org/state/ut)

In the state of Utah, students are required to provide evidence of language proficiency in both English and a Second Language through approved assessments listed below:

To demonstrate English Language Proficiency, students must meet a minimum of ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification
ACT 11 (English) (Qualifying Score 18 or above)	ACT English Score	Test Score has been verified:
		Counselor Signature
AP English Language and Composition Exam	AP Eng/ Lang/Comp Score	Test Score has been verified:
(Qualifying Score 3 or above)		Counselor Signature
WIDA ACCESS 2.0 ELL Test (Qualifying Score 4.2 or above)	WIDA Score	Test Score has been verified:
		Counselor Signature
AAPPL (English) (Qualifying Score I2 Intermediate Mid)	AAPPL Av Score	Test Score has been verified:
		Counselor Signature

To demonstrate Foreign Language Proficiency, students must meet a minimum of ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification		
	Student Sell Report			
AP World Language and Culture Exam (Qualifying Score 3 or above)	Language Tested	Test Score has been verified:		
Chinese, French, German, Spanish,		Counselor Signature		
Japanese, (not Literature Exam)	AP Score	Counselor Organicale		
OPI of OPIc	Language Tankad	Test Score has been verified:		
(Qualifying Score: Intermediate Mid) Chinese, French, German,	Language Tested			
Spanish, Japanese	OPI/OPIc Score	Counselor Signature		
AAPPL	Test Results	Test Score has been verified:		
(Chinese, French, German, Spanish, Japanese)	ILS PW	Minimum of 3 scores are I2 or higher.		
Language:	IR	Counselor Signature		
	IL			
STAMP 4S	Test Results ILS	Test Score has been verified: A score of 5 (Int-Mid) on 3 of the 4 skills		
Chinese	PW IR	with speaking and writing required.		
☐ Portuguese☐ Spanish	IL	Counselor Signature		
ASLPI		Test Score has been verified:		
(Qualifying Score 3)		lest ocore has been vermed.		
ASL	ASLPI Score	Counselor Signature		
ASLFAI (Qualifying Soore Emerging Mid)		Test Score has been verified:		
(Qualifying Score Emerging-Mid) ASL	ASLFAI Score			
		Counselor Signature		
Hanyu Shuiping Laoshi - HSK TOCFL		Test Score has been verified:		
(Qualifying score:Level III CEF B1 Band A)	HSK Score	Counselor Signature		
*Students in AP World Language who do not meet the proficiency requirement corresponding to the AP Second Language test have the option to take the AAPPL test to verify required proficiency (I2: Intermediate Mid). Testing for second languages not listed, please				
contact the WCSD World Language Coordinator, Brooke Porter by emailing at brooke.porter@washk12.org				
By signing below, I indicate I have provided accurate information and understand that school officials				
will verify the information before the Seal of Biliteracy is awarded.				
Parent Signature:	Date:			
Student Signature:	Date:			
<u> </u>				

Counselor Signature:_____ Date:_____