



## Parent Notification: Exit from the School's English Language Services Program

(This begins the school's responsibility to monitor the annual progress of each re-classified English Learner for 4 years)

School: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Student's Last Name: \_\_\_\_\_ Student's First Name: \_\_\_\_\_

### Parents/Guardians/Family Members:

1. Your student has been tested at a Level 4.2 Composite Score and 3.5 in Speaking and can be exited from the school's English language services program.
2. Your student has a Monitoring Plan that will be reviewed each year to ensure that your student is making progress toward graduation from high school.
3. Your child is entitled to be involved in all school programs and educational opportunities as a Civil Right.
4. This information cannot be used for immigration matters or reported to immigration authorities.

School Responsibilities: When a student scores a 4.2 Composite Score and 3.5 in Speaking on the English proficiency test the school must:

1. Notify the parents;
2. Convene a team which includes the parents and student to evaluate whether the student can continue academic growth in Math, English, and Science without a formal language services program; and,
3. Develop a Monitoring Plan that explains how the student's academic achievement will be supported over the next 4 years.

Date Sent to Parent: \_\_\_\_\_

School Representative: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_

**This form will be placed in the EL student folder. This form can also be included in the fall Parent-Teacher Conference with a review of the Student WIDA Report from the USBE Data Gateway.**

