

Student's Name: _____



Home Language Survey

Purpose of the Home Language Survey:

- Identifies a student whose home language is not English; and,
- Identifies a student who may be tested on the skills of listening, speaking, reading, and writing in English because a language other than English is spoken at home.
- The English proficiency test determines if your student needs language support services along with the regular education program.
- Your child is entitled to these language support services as a civil right.

School Responsibilities:

- At registration, Utah uses a standard form of the Home Language Survey that identifies a student with a language other than English, or who comes from an environment where a non-English language is used.
- Students must be tested for these services within the first 30 days of school year or within two weeks of entry into school, if after the first 30 days.

This information cannot be used for immigration matters or reported to immigration authorities.

Home Language Survey Questions

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| 1. What language do you prefer for school-to-home information? | | |
| 2. What is the language most often spoken by the student? | | |
| 3. What is the primary language used in the home, regardless of the language spoken by the student? | | |
| 4. What is the language that the student first acquired? | | |
| 5. Does your family come from a refugee background? | Yes | No |
| 6. If the student was not born in the United States, what date was the student enrolled in a U.S. school: (DD/MM/YYYY). ____/____/____. | | |

Parent/Guardian Signature: _____ Date: _____

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