

Creating a Monitoring Plan

1. The school ESL coordinator completes the Monitoring Plan using this recommend procedure:
 - a. Items needed:
 - i. WIDA ACCESS Report
 - ii. Can Do Descriptor's for the student's current grade level
 - iii. Monitoring Plan template.
 - b. Using the WIDA ACCESS report and the Can Do Descriptors, locate the student's current level. Then move over one level higher and record that information into the appropriate language section on the Monitoring Plan template. (Can Do Descriptor +1)
 - c. Example: Listening is Level 4 Expanding, use the Level 5 Bridging descriptors.
2. The school's Language Development Team (LDT) meets to approve and sign the monitoring plan.
3. The school ESL coordinator files the completed Monitoring Plan in the student's ESL folder.
4. The Monitoring Plan is good for four years. However, it should be reviewed yearly and modified as needed.
5. The following example represents a 6th grader whose Listening score is 4.2 (Level 4 Expanding). Level 5 Bridging descriptors were recorded onto the Listening section of the Monitoring Plan template.



Monitoring Plan

Student: _____

Date: _____

At any given level of English language proficiency, English language learners will process, understand, produce, or use:

- a specialize or technical language reflective of content areas at grade level
- a variety of sentence length of varying linguistic complexity in extend oral or written discourse as required by the specified grade level
- oral or written communication in English comparable to English-proficient peers

Monitoring in the content areas will focus on

Listening:

- Using oral information to accomplish grade-level tasks
- Evaluate intent of speech and act accordingly
- Make inferences from grade-level text read aloud
- Discriminate among multiple genres read orally

Speaking:

Insert Can Do Descriptors +1

Reading:

Insert Can Do Descriptors +1

Writing:

Insert Can Do Descriptors +1

Administrator: _____

ESL Coordinator _____

LDT Member: _____

LDT Member: _____



Monitoring Plan

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Monitoring in the content areas will focus on

Listening:

Speaking:

Reading:

Writing:

Administrator: _____

ESL Coordinator _____

LDT Member: _____

LDT Member: _____