

Washington County School District

Required Assessments and Estimated Impact on Instructional Time—2017-18

Test	Grade	Subject	Schedule	Required	Description	Average Total Testing Minutes
Kindergarten Entry & Exit Profile (KEEP)	K	Pre-literacy Numeracy	First Week of School Last Week of School	State	Provides information about basic skills in reading and math. Additional district-made items (along with KEEP results) assist teachers in making decision about Optional Extended Kindergarten for students. Results are used by teachers (school-level) and reported to district and State.	50
DIBELS	K - 3	Basic literacy skills	September January May	State	<i>Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</i> provides information about the fluency of students relative to basic early literacy skills such as letter names, phonics, reading fluency, and comprehension. Parents are notified of the results. The <u>number</u> of students that are reading on grade level is reported to the Utah State Office of Education.	35
My Math	K-5	Math	Approx. twice a month	District	<i>My Math</i> is our elementary math program which aligns with the State Core Standards for math. The program has three components of rigor: Conceptual Understanding, Procedural Skill, & Fluency, & Application. Unit test results help teachers know which concepts are being mastered and can inform decisions about needed interventions.	500
AAPPL	3-9 Dual Language Immersion	Foreign Language Acquisition	Fall	State	The <i>ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)</i> is a computer-based test of foreign language acquisition. It provides measures of Interpersonal Listening and Speaking, Presentational Writing, and Interpretive Reading and Listening.	120

Test	Grade	Subject	Schedule	Required	Description	Average Total Testing Minutes
US History Benchmark	8	History	Pre and Post	District	This is a district developed test given at the beginning and end of the course in order to identify what students already know (pre) and the extent to which their knowledge of the topic has grown during the course (post).	135
Geography Benchmark	9	Geography	Pre and Post	District	This is a district developed test given at the beginning and end of the course in order to identify what students already know (pre) and the extent to which their knowledge of the topic has grown during the course (post).	90
ACT	11	English Math Reading Science	March	State	The <i>ACT</i> is the most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. It includes a survey of career interests which helps students consider possible career and college options. Students can request their scores be directly sent to colleges and universities. Results are reported to the Utah State Office of Education.	220
Civics Test	12	Social Studies	Given during 12 th grade US Government & Citizenship Course	State	The 2015 Utah State Legislature passed S.B. 60: American Civics Education Initiative (Utah Code 53A-13-109.5) which requires public school students (including adult education students) pass a basic civics test as a condition for receiving a high school diploma. The 50 multiple choice questions are drawn from the U.S. Naturalization Test administered by the US Immigration and Naturalization agency. Students may re-take it as many times as necessary to get 70% correct.	30
ACCESS	K-12 English Language Learners (ELL) only	Language Arts	January - March	State	<i>Assessing Comprehension and Communication in English State-to-State (ACCESS)</i> is a federal accountability assessment used to determine the extent to which English language learners (ELLs) have acquired academic English in the areas of speaking, listening, reading, and writing. Used only with students receiving ELL services. Results used in federal accountability reports.	230

Test	Grade/ Course	Subject	Schedule	Required	Description	Average Total Testing Minutes
SAGE Language Arts	3-10*	Reading, Listening, & Language	April-May	State	<i>Student Assessment of Growth and Excellence (SAGE)</i> measures the level of mastery of the core curriculum content in the areas of Reading Informational and Literary Text, Speaking, Listening, and Language. Results are used in federal and state accountability reports.	135
SAGE Writing	3 – 10*	Writing	April-May	State	<i>Student Assessment of Growth and Excellence (SAGE)</i> measures the level of mastery of the core curriculum content in the area of writing. Students are provided information articles from which to draw information in writing two short essays. Results are combined with the Reading, Speaking, Listening, and Language sections of SAGE.	180
SAGE Math	3 – 8* and Secondary Math I, & III	Math	April- May	State	<i>Student Assessment of Growth and Excellence (SAGE)</i> measures the level of mastery of the math core curriculum content. Results are used in federal and state accountability reports.	135
SAGE Science	4-8* and Earth Science, Biology, Chemistry, & Physics	Science	April-May	State	<i>Student Assessment of Growth and Excellence (SAGE)</i> measures the level of mastery of the science core curriculum content. Results are used in federal and state accountability reports.	135

*11th grade students do not participate in SAGE

“How much time do students typically spend on required tests?”

Grade	Approximate Testing Minutes	Percent of Class Time Used for Required Testing During School Year There are 59,400 minutes in the school year	If the testing was done all at once it would take approximately ____ school days. There are 180 days in the school year
K*	585	2%	4
1	535	<1%	2
2	535	<1%	2
3	985	2%	3
4	1085	2%	3
5	1085	2%	3
6	585	<1%	2
7	585	<1%	2
8	720	2%	2
9	675	2%	2
10	585	<1%	2
11	220	<1%	<1
12	30	<1%	<1

* Kindergarten: 27,000 minutes per year, 2.75 hour sessions.