



## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	51	29%	41	23%	111	63%	116	66%	47	27%	116	66%	99	56%	93	53%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	13	7%	41	23%	9	5%	30	17%	26	15%	30	17%	14	8%	29	16%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	12	7%	11	6%	24	14%	26	15%	18	10%	24	14%	18	10%	32	18%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	8	5%	17	10%	17	10%	4	2%	20	11%	6	3%	14	8%	21	12%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	24	14%	18	10%	15	9%	0	0%	24	14%	0	0%	24	14%	1	1%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	68	39%	48	27%	0	0%	0	0%	41	23%	0	0%	7	4%	0	0%
<b>Highest Score</b>	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	100		100		100		100									
<b>Total Tested</b>	176															



## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	9	4%	39	18%	35	17%	21	10%	13	6%	25	12%	13	6%	10	5%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	9	4%	62	29%	58	27%	146	69%	27	13%	100	47%	24	11%	63	30%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	20	9%	92	44%	41	19%	39	18%	66	31%	74	35%	46	22%	116	55%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	15	7%	18	9%	25	12%	3	1%	71	34%	7	3%	33	16%	17	8%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	24	11%	0	0%	38	18%	0	0%	32	15%	2	1%	59	28%	3	1%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	134	64%	0	0%	14	7%	0	0%	2	1%	1	0%	36	17%	0	0%
<b>Highest Score</b>	417		343		389		354		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	157		106		222		111									
<b>Total Tested</b>	211															



## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	12	4%	38	13%	36	13%	17	6%	13	5%	17	6%	12	4%	11	4%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	23	8%	113	40%	87	31%	51	18%	50	18%	57	20%	51	18%	57	20%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	53	19%	108	38%	52	18%	173	61%	115	41%	148	52%	77	27%	144	51%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	12	4%	23	8%	42	15%	40	14%	86	30%	53	19%	51	18%	64	23%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	33	12%	0	0%	46	16%	0	0%	18	6%	3	1%	48	17%	4	1%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	149	53%	0	0%	19	7%	0	0%	0	0%	2	1%	43	15%	0	0%
<b>Highest Score</b>	449		357		409		378		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	176		112		231		122									
<b>Total Tested</b>	283															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 03

Cluster: 2-3

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	20	7%	45	15%	61	20%	8	3%	23	8%	17	6%	29	10%	17	6%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	20	7%	113	38%	93	31%	29	10%	49	16%	49	16%	58	19%	47	16%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	64	21%	110	37%	41	14%	202	67%	116	39%	155	51%	83	28%	154	51%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	18	6%	28	9%	32	11%	58	19%	91	30%	63	21%	34	11%	66	22%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	54	18%	0	0%	42	14%	0	0%	17	6%	8	3%	47	16%	8	3%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	120	40%	0	0%	27	9%	0	0%	0	0%	0	0%	45	15%	0	0%
<b>Highest Score</b>	449		370		409		393		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	176		118		249		224									
<b>Total Tested</b>	301															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 04

Cluster: 4-5

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	4	2%	25	10%	12	5%	10	4%	8	3%	9	3%	3	1%	10	4%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	9	3%	63	24%	82	31%	18	7%	16	6%	28	11%	22	8%	13	5%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	8	3%	119	45%	53	20%	151	57%	53	20%	128	49%	47	18%	112	43%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	14	5%	53	20%	28	11%	80	30%	108	41%	82	31%	48	18%	104	40%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	34	13%	1	0%	58	22%	3	1%	64	24%	13	5%	58	22%	21	8%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	194	74%	2	1%	30	11%	1	0%	14	5%	3	1%	85	32%	3	1%
<b>Highest Score</b>	520		435		438		428		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	241		124		267		144									
<b>Total Tested</b>	263															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 05

Cluster: 4-5

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	4	2%	32	16%	27	14%	2	1%	7	4%	10	5%	9	5%	7	4%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	6	3%	48	24%	59	30%	22	11%	16	8%	27	14%	25	13%	23	12%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	16	8%	73	37%	44	22%	109	55%	44	22%	89	45%	41	21%	78	39%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	10	5%	45	23%	20	10%	65	33%	78	39%	66	33%	25	13%	77	39%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	26	13%	1	1%	37	19%	1	1%	45	23%	7	4%	44	22%	14	7%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	137	69%	0	0%	12	6%	0	0%	9	5%	0	0%	55	28%	0	0%
<b>Highest Score</b>	520		409		429		415		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	241		138		287		232									
<b>Total Tested</b>	199															



### District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	2	2%	19	19%	36	36%	12	12%	11	11%	20	20%	17	17%	12	12%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	9	9%	24	24%	30	30%	17	17%	14	14%	19	19%	30	30%	24	24%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	24	24%	47	47%	19	19%	57	56%	36	36%	50	50%	21	21%	46	46%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	16	16%	11	11%	4	4%	15	15%	35	35%	10	10%	15	15%	17	17%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	18	18%	0	0%	7	7%	0	0%	5	5%	2	2%	11	11%	2	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	32	32%	0	0%	5	5%	0	0%	0	0%	0	0%	7	7%	0	0%
<b>Highest Score</b>	477		376		423		391		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	281		136		264		166									
<b>Total Tested</b>	101															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 07

Cluster: 6-8

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	6	9%	23	35%	4	6%	1	2%	9	14%	8	12%	2	3%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	4	6%	25	38%	22	33%	11	17%	11	17%	16	24%	21	32%	18	27%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	19	29%	29	44%	11	17%	40	61%	31	47%	34	52%	19	29%	36	55%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	12	18%	6	9%	1	2%	11	17%	20	30%	7	11%	7	11%	10	15%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	10	15%	0	0%	5	8%	0	0%	3	5%	0	0%	3	5%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	21	32%	0	0%	4	6%	0	0%	0	0%	0	0%	8	12%	0	0%
<b>Highest Score</b>	491		397		423		395		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	312		198		279		221									
<b>Total Tested</b>	66															





## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	2	3%	6	8%	22	28%	5	6%	2	3%	13	16%	11	14%	5	6%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	9	11%	26	33%	23	29%	15	19%	13	16%	18	23%	18	23%	21	27%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	18	23%	41	52%	11	14%	45	57%	33	42%	29	37%	19	24%	30	38%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	16	20%	5	6%	2	3%	13	16%	22	28%	16	20%	10	13%	19	24%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	8	10%	0	0%	8	10%	0	0%	7	9%	2	3%	5	6%	3	4%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	26	33%	0	0%	13	16%	0	0%	1	1%	0	0%	16	20%	0	0%
<b>Highest Score</b>	505		419		455		386		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	260		160		291		244									
<b>Total Tested</b>	79															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 09

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	9	11%	7	8%	3	4%	6	7%	5	6%	5	6%	5	6%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	14	17%	34	41%	22	27%	7	8%	19	23%	11	13%	16	19%	9	11%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	16	19%	33	40%	17	20%	34	41%	29	35%	26	31%	18	22%	29	35%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	20	24%	7	8%	4	5%	35	42%	28	34%	31	37%	12	14%	36	43%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	6	7%	0	0%	11	13%	4	5%	1	1%	9	11%	12	14%	4	5%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	26	31%	0	0%	22	27%	0	0%	0	0%	1	1%	20	24%	0	0%
<b>Highest Score</b>	514		409		464		448		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	311		220		302		251									
<b>Total Tested</b>	83															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 10

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	9	10%	28	30%	15	16%	7	8%	11	12%	5	5%	9	10%	7	8%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	12	13%	33	35%	29	31%	15	16%	24	26%	25	27%	24	26%	26	28%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	25	27%	29	31%	16	17%	43	46%	38	41%	35	38%	26	28%	36	39%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	19	20%	1	1%	7	8%	24	26%	17	18%	19	20%	7	8%	20	22%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	14	15%	0	0%	11	12%	2	2%	1	1%	7	8%	14	15%	2	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	14	15%	0	0%	14	15%	0	0%	0	0%	0	0%	12	13%	0	0%
<b>Highest Score</b>	499		399		455		448		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	300		160		284		210									
<b>Total Tested</b>	93															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 11

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	5	9%	16	29%	8	14%	5	9%	7	13%	5	9%	6	11%	8	14%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	8	14%	15	27%	19	34%	5	9%	18	32%	9	16%	14	25%	8	14%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	14	25%	22	39%	10	18%	28	50%	18	32%	24	43%	16	29%	23	41%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	15	27%	1	2%	2	4%	15	27%	10	18%	14	25%	5	9%	14	25%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	4	7%	0	0%	9	16%	1	2%	1	2%	2	4%	7	13%	1	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	10	18%	0	0%	7	13%	0	0%	0	0%	0	0%	7	13%	0	0%
<b>Highest Score</b>	484		420		455		448		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	300		166		302		286									
<b>Total Tested</b>	56															



# ACCESS for ELLs 2.0®

English Language Proficiency Test

District: WASHINGTON DISTRICT

Grade: 12

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	6	16%	11	29%	10	26%	5	13%	8	21%	5	13%	9	24%	6	16%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	4	11%	13	34%	11	29%	3	8%	8	21%	10	26%	9	24%	11	29%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	11	29%	13	34%	3	8%	21	55%	12	32%	12	32%	5	13%	8	21%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	4	11%	1	3%	2	5%	8	21%	8	21%	8	21%	1	3%	10	26%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	4	11%	0	0%	3	8%	1	3%	2	5%	3	8%	6	16%	3	8%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	9	24%	0	0%	9	24%	0	0%	0	0%	0	0%	8	21%	0	0%
<b>Highest Score</b>	514		409		464		453		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	300		196		315		280									
<b>Total Tested</b>	38															