

How am I doing in serving each of you?

Principal Survey

Sunset Team, this is me inviting your feedback as we have spent our first great year of many together. Please be honest and know that this survey is completely anonymous. Thanks for taking time to complete this survey and know that I will sincerely utilize the positives as well as the constructive criticism.

1. How would you describe your relationship with your administrator? Choose as many words as are applicable. *

- * respectful
- * cooperative
- * supportive
- * fun
- * friendly
- * trusting
- * close
- * civil
- * formal
- * tense
- * distrustful
- * hostile
- * threatening

2. Check all that you feel strongly about. *

check all that apply

- I believe my administrator feels I am an effective teacher.
- I feel comfortable going to my administrator with a concern about a colleague.
- I feel comfortable going to my administrator with a concern about my own teaching skills.
- I feel comfortable going to my administrator with a complaint about something he has done.
- I can laugh with my administrator.
- I respect my administrator.

Has my input about decisions for the school been valued and listened to.

- Consistently Reasonable
- Mostly Reasonable
- It Varies
- Mostly Unreasonable
- Totally Unreasonable

3. How realistic are your administrator's expectations of you in terms of time? In other words, how reasonable are your assigned tasks compared with how much time you are given to complete them? *

- Consistently Reasonable
- Mostly Reasonable
- It Varies
- Mostly Unreasonable
- Totally Unreasonable

4. How would you rate your administrator's knowledge of effective teaching practices?

- Excellent
- Very Good
- OK
- Poor
- Very Poor

5. How often does your administrator seek teacher input when making decisions that will impact the work you do? *

- Almost Always
- Often
- Sometimes
- Rarely
- Almost Never

6. When it comes to state, national, or other regulations that impact the work you do (testing, new standards), which of the following best describe your administrator's attitude? (You may choose more than one.)

- Like a Bull: he implements every new regulation full force, no questions asked, with very little discussion. If we don't like it, too bad – we can find another line of work.
- Like a Cheerleader: he implements new regulations, and works hard to get teachers on board, listening to our concerns and really selling the positive attributes of a new initiative.
- With a Shrug: he does what is required, doing everything possible to make it easier on us. It's clear s/he is not a fan of some regulations, but will help us push through anyway.
- With a Wink: he does what is required, but privately tells us that s/he disagrees with some of it. We work together to stay out of trouble, and then do what we feel is in our kids' best interest.
- With defiance: he openly criticizes some new initiatives and helps us find ways to get around regulations.

7. How supportive is your administrator about decisions regarding student behavior? *

- Very Supportive
- Usually Supportive
- It Varies
- Usually Unsupportive
- Not at All Supportive

8. How effective is your administrator at cultivating a positive relationship among faculty members and creating a family-like culture in your faculty?

- Excellent
- Very Good
- OK
- Poor
- Very Poor

9. How would you rate your overall job satisfaction this year? *

- Very Satisfied
- Mostly Satisfied
- It Varies
- Usually Unsatisfied
- Not at All Satisfied

10. If you could change one thing (or two, or three...) about your administrator, what would it be? If there is nothing significant to change, what things should he do MORE of? *

