

Washington Elementary Parent Survey

Summer 2014

In an effort to constantly improve, the administrative staff of Washington Elementary has created a short survey with the hopes of gathering feedback from you as a parent of one or more Washington Elementary students. Please take a couple of minutes to respond to the following questions:

Student Safety

The school district has made an effort to increase the security of Washington Elementary. This includes: the addition of magnetic doors in the main hallway, locked outside classroom doors, increasing visibility in the front office, and securing the grounds with locked gates during the school day.

Do you feel your child is safe at school? *

- Yes
- Somewhat
- No, not at all. There should be more done to protect my child.

Are there other measures you would like to see in place relating to student safety?



School Climate

Did your child feel successful at school this year?

Yes, explain.



No, explain.

Did you feel welcome in your child's classroom last year? *

1 2 3 4 5

I didn't feel welcome in my child's classroom last year

I felt very welcome in my child's classroom last year

Did you feel you had adequate opportunities to volunteer in any school capacity (in the classroom, PTA, etc.) *

1 2 3 4 5

No opportunities

Many opportunities to volunteer

Helpful feedback about School Climate

Classroom Instruction

We have strived to make student learning the center of all we do at Washington Elementary. We want our students to be prepared to meet the challenges they will encounter as they leave WES. Because of this focus, we have seen tremendous growth in student achievement, including the following: > One grade level scored the highest on the End of Year Language Arts (Treasures) test in the district. > Our school showed the most growth in the district on the state writing assessment (DWA). > More 1st graders passed off the 300 sight words than in any other year. > One of the Top 5 schools in the district on the DIBELS end of year reading test.

As a parent, do you feel there is too strong an emphasis on student learning at WES? *

1 2 3 4 5

Too much focus on academics

I agree with a strong emphasis on academics

Do you feel that more time should be spent focusing on Character Education?

1 2 3 4 5

Adequate time was spent

Much more time should be spent

Helpful feedback about Classroom Instruction

Notifications

Did the school/teacher notify you in a timely manner regarding school activities?

1 2 3 4 5

Not timely Very timely

What is your preferred method of communication for being made aware of school functions (parent conferences; district early out days, PTA activities, etc.) *

Mark all that apply:

- Phone call reminder from the principal/office.
- Email from the principal/office
- Text message (if possible)
- Calendared on school website
- Note in Child's backpack
- Other:

Please share any additional information we could use to improve our performance.

A vertical scrollbar control. It consists of a vertical track with a light gray background and a darker gray border. Inside the track is a white rectangular slider with a thin gray border. The slider is positioned near the top of the track. At the top and bottom of the track are small square buttons with upward and downward arrows, respectively.