



THE UNIVERSITY OF UTAH
**UTAH EDUCATION
POLICY CENTER**

During the first two years of the Educator Effectiveness and Stakeholder Input survey pilot project, the UEPC has used a reflective model to develop and refine the surveys. In a reflective model, items that reflect the construct are considered somewhat interchangeable. Ensuring that items within each construct are more correlated with each other than they are with other items that may reflect other constructs is imperative. In addition, the inclusion of new constructs and/or of non-tested items will influence the pattern of correlations between items and thus may reduce reliability of the instrument as a whole. To this end, the UEPC has reliably measured the following constructs relative to the UEPC Educator Effectiveness and Stakeholder Input

Surveys:

- Teacher emotional support/conscientiousness,
- Teacher learning Support,
- Teacher communication with parents, and
- Classroom management*

*The classroom management construct has proven to be extremely difficult to accurately measure. We currently have only two items that reliably reflect it, and recommend not using it broadly until we have additional pilot testing information available.

Given the previous explanation and the fact that constructs are meant to be measured with multiple items, the UEPC tentatively offers the following items to be used across the state, if districts and schools opt out of use of the full survey instruments. The caveat for this is that the most reliable and full information is available for use and understanding of the feedback when the entire UEPC instrument is administered and reported. The following items, presented within each construct and for each respondent group demonstrate among the best psychometric properties in the context of our full set of survey items. For comparison with schools and districts utilizing the entire survey and survey suite and state-level reporting purposes, we recommend fidelity to the following.

Construct	Respondent Group	Item Stem*	Item	Item response options
Teacher emotional support	Elementary students 3rd grade and older	Please respond to the following item about this teacher	1. My teacher cares about me. 2. My teacher is fair.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
	Secondary students		1. This teacher shows respect for all the students in our class, no matter who they are. 2. This teacher would help me if I needed help.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
	Parents		1. This teacher is considerate of my child's feelings. 2. This teacher is a good role model for the children.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
Teacher Learning Support	Elementary students 3rd grade and older		1. My teacher makes me work hard every day. 2. My teacher gives me a lot to think about during class.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
	Secondary students		1. I learn a lot in this teacher's class. 2. This teacher is good at holding my attention.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
	Parents		1. This teacher teaches so that my child understands. 2. This teacher challenges my child academically.	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree

Construct	Respondent Group	Item Stem*	Item	Item response options
Teacher Communication	Parents		<p>1. This teacher is responsive to my requests for communication.</p> <p>2. This teacher communicates important information in a timely manner.</p>	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree
Teacher Classroom Management	Secondary students		<p>1. Students respect this teacher.</p> <p>2. Students are well behaved in this teacher's classroom.</p>	<ul style="list-style-type: none"> • I don't know • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree