

Student Intervention Plan Tier 2

Self Awareness, Problem Solving, Replacement Skills

Student Name:	School:	Grade:	Date:
Function of Behavior: (Indicated on the Behavior Assessment Functional Analysis Form)			
Identify the behavior(s) that need addressed (Do not choose more than 2) When does it occur most & least? What happens before and after? How often does it occur?			
Replacement behaviors: What needs to happen instead?			

Implementation:

Things the Teacher will do to help the student be successful in the classroom and at what point does the student need skills intervention work outside the classroom. What will that look like?

Things the Student will do to be successful in the classroom and if needed, outside the classroom:

Restorative practices:

Implementation to strengthen the teacher & student relationship 3:1 ratio (Noncontingent positive interactions and purposeful positive feedback):

(examples: morning greeting, class responsibilities, smiles, talk about interests, positive feedback, intermittent celebrate success etc)

Rewards and/or Consequences applied to teach and restore the relationship. Outline which behaviors will earn which rewards or consequences (consequences should be mild, quick and consistent and delivered WITH NO EMOTION IN VOICETONE OR BODY LANGUAGE):

(examples: time owed, time out, service given, verbal or written apologies etc)

How will data be collected on targeted behavior and how often?

How often will the teacher communicate with the student and with the intervention team the outcomes and what will that look like?

Intervention Plan Tier 2 Data Collection

Student's Name:				Date:			
Enter Tally marks for the behaviors displayed throughout the day to measure outcomes and identify patterns.							
Times	9:00-10:00	10:00-11:00	11:00-12:00	12:00-1:00	1:00-2:00	2:00-3:00	Daily Totals:
Redirects							
Think Time or Wellness room							
Work with Behavior Tech							
Restorative Practices and/or Rewards Earned							

Student's Name:				Date:			
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