

Any standard **highlighted in yellow** has been determined by our WCSD teachers, district and state experts as essential for students to master.

Strand 10.S.ID: I can summarize, represent, and interpret data on two categorical or quantitative variables (Standard S.ID.5).			
Standard 10.S.ID.5: I can summarize categorical data for two categories in two-way frequency tables.			
Learning Targets	Academic Vocabulary & Notation	Question Stems	Possible Assessments
<ul style="list-style-type: none"> I can interpret relative frequencies in the context of the data, including joint, marginal, and condition relative frequencies. I can recognize possible associations and trends in the data. 	<ul style="list-style-type: none"> interpret, categorical, quantitative data, summarize, two-way frequency tables, relative frequencies, context, joint, marginal, condition 	<ul style="list-style-type: none"> What would you do if _____? 	<ul style="list-style-type: none"> <u>District CFAs</u>