



WCSD School Reopening Requirements & Assurances SCHOOL YEAR 2020-2021

REPOPULATING SCHOOLS

Communication and Training

- *Develop administrator/teacher/staff education and training on school's reopening protocol and action plans*

Plan:

Administrators, teachers and staff will be trained on the WCSD Reopening Plan before August 13, 2020, during an online or in-person setting. Parents, caregivers and students will be sent an email regarding reopening information at least one week prior to the first day of school. Information will also be available on school and district websites. Information provided will be in both English and Spanish.

School Point of Contact: School Principal

District Point of Contact: Superintendent Bergeson

Plan for Additional training for Essential Staff, including:

Front Office Staff, Nurses and Health Aides:

Safe Schools

- Common Illness Prevention.
- Coronavirus Awareness
- Coronavirus CDC Guidelines for Making & Using Cloth Face Masks.
- Coronavirus Cleaning and Disinfecting Your Workplace
- Coronavirus Managing Stress & Anxiety

When/Who:

- Secretaries Aug. 3-12th (once they are on contract) at their convenience
- Nurses will be paid a stipend for extra days (as per below); online training will be included as part of those days
- Health Aides will be paid their hourly rate for 2-3 hrs of training on Aug. 10th not to exceed \$1000.00

Presentation to include:

- COVID-19 Facts
- Everyday Prevention
- Symptoms to watch for and how to respond (handout will be provided to front office staff)
- How to talk to children about Covid-19

When/Who:

- Nurses and Health Aides tentatively Aug. 10th; 1 hr. TBA
- *Assurance Met: Yes**

Accommodating Individual Circumstances

- *Create a process for students/families and staff to identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments*
- *Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk*

Plan:

High-risk Students:

District and building administrators will communicate learning options for high-risk students to include accommodated traditional learning, virtual learning, or blended learning. Students who participate in blended learning options, virtual learning and/or on-line learning will be counted as a full time student and not required to maintain the 990 state rule. Students choosing a virtual option will be contacted weekly (at a minimum) by a teacher. All students will participate in common formative assessments as part of their educational experience.

Students enrolled in WCSD classes will be expected to be in attendance regardless of their selected setting (in person, blended, virtual and on-line). When a student fails to attend while in person, virtually or on-line for more than 10 days, they will be dropped from those classes.

High Risk Employees:

Ready and able to work-WCSD priority is to give all employees an opportunity to continue working on-site (or possibly from a remote location on a temporary COVID-19 related basis). Our goal is to make sure every employee, full or part time, permanent or temporary, will continue to receive their contracted salary by providing the work they are contracted to complete.

High risk employees include people aged 65 or older, with chronic lung disease or severe asthma, serious heart conditions, immune system compromised, any age with severe obesity or certain underlying health conditions (like diabetes, liver disease, or renal failure), and pregnancy. All information obtained through disability-related inquiries or medical examinations must be kept confidential (Reference:

<https://www.eeoc.gov/laws/guidance/pandemic-preparedness-workplace-and-americans-disabilities-act-7/1/2020>).

Refer all employees to the ADA Coordinator that ask for job modification due to their health condition during a pandemic for the ADA interactive process. The ADA requires reasonable accommodations for individuals with disabilities (absent undue hardship) during a pandemic. Reserve any remote learning teaching positions for ADA qualified employees by working with ada_coordinator@washk12.org. However, if the employee creates a "direct threat", or significant risk of substantial harm to the health or safety of the individual (self) or others that cannot be eliminated or reduced by reasonable accommodation, the employee is not protected under the ADA nondiscrimination provisions. The COVID-19 pandemic meets the direct threat standard where a significant risk of substantial harm would be posed by having someone with COVID-19, or symptoms of it, present in the workplace at the current time. (Reference: <https://www.eeoc.gov/laws/guidance/pandemic-preparedness-workplace-and-americans-disabilities-act-7/1/2020>).

Virtual Learning teaching vacancies and placements- Teachers determined eligible for remote learning positions by the ADA Coordinator, will receive priority placement into remote learning teaching vacancies that have been identified by the Business Department. The HR Assistant Director will review the teacher's licensing qualifications and provide the School Administrator with a list of individuals to consider for placement into virtual learning vacancies.

Unable to work- We recognize that some situations or conditions may make it impossible to continue working whether from their work location or if they cannot complete the essential functions of their job on a temporary COVID-19 related work from home arrangement approved by their direct supervisor and HR. If employees cannot complete the essential functions for their job with or without an accommodation or cannot work due to state health department or physician quarantine orders, personal illness/health conditions, or to care for a family member who is in quarantine or ill, it's possible the employee may qualify for emergency paid sick leave or expanded FMLA through FFCRA, FMLA, paid/unpaid sick time, short term disability, or long term disability.

High Risk Student/Family

- We are prepared and will offer virtual learning for those who request it.
- Provide alternate locations for learning.

High Risk Staff Member

- Provide altered job description
 - Option of teaching virtual students
- *Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with*

special healthcare needs and update their plans as needed to decrease their risk for exposure to COVID-19

Plan:

Student Healthcare Plans:

CARES funds will be allocated to pay daily stipends of 150.00 (8,250.) with benefits approx. 200.00 (11,000.) for each school nurse (exempt classified employees) to have 5 days (Aug. 3-7) to:

Review the IHP of students with high risk health conditions. This includes students who have: diabetes, asthma, kidney/liver disease, immunocompromised conditions, sickle cell, neurologic, genetic, metabolic conditions, congenital heart disease, cerebrovascular disease, cystic fibrosis, hypertension, transplant, use of corticosteroids, thalassemia, pulmonary fibrosis, etc. as these **medically complex students** have a higher risk of contracting COVID-19.

- Communicate/collaborate with parents regarding possible adaptations to the healthcare plan.
- Provide parent education.
- Communicate with staff regarding IHP and subsequent IEP/504 revisions.

Individualized Education Plans:

Students with high risk medical conditions have an Individual Healthcare Plan (IHP), and generally also have an IEP, in which case the school nurse and special education case manager will coordinate to ensure that any needed revisions are made.

Students who have a 1:1 nurse are especially high risk; the home health care agencies that provide services for these students will be involved in considerations.

504 Plans:

School nurses will work with the principal/504 representative of each of their assigned schools to ensure that a review of 504 Plans for students who have medical conditions are reviewed and amended as needed.

***Assurance Met: Yes**

Enhanced Environment Hygiene & Safety

- *Develop protocols for implementing an increased cleaning and hygiene regimen*

Daily/Enhanced Cleaning:

Restrooms will be disinfected daily and inspected frequently throughout the day disinfecting touch points during those inspections. At the end of each day they will be disinfected using the Minute Man Misting Sprayers.

Touch Points:

Touch Points will need to be disinfected at minimum twice a day more if possible. Touch points are door handles, elevators, railings, counters, lunch tables, drinking fountains, window glass.

Disinfecting Cleaning:

Using the Minute Man Misters, each school will be expected to disinfect once a week. This includes classrooms, libraries, gymnasiums, locker rooms, playground equipment, administration area, weight rooms and common areas. The weight room facilities will need to be disinfected daily as well as the locker rooms.

***Assurance Met: Yes**

- *Per State Public Health Order[1], each individual, including an employee, student, or visitor, on school property or on a school bus is required to wear a face mask. See the State Public Health Order for exceptions based on individual circumstances and for certain activities*

[1] <https://drive.google.com/file/d/1gNsoR0BYsQXM8MgvG9oWHpNn6KO9NKcK/view>

Plan:

WCSD will provide two face masks per student, one per employee, and disposable face masks for visitors. Monitoring of exemptions and compliance will occur at the school level as per public health order (see link above). *Administrators will require staff to wear a face mask.*

- *Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use*

***Assurance Met: Yes**

School Schedules

- *Due to the unique nature of school schedules, USBE has not provided state-wide requirements*

Plan:

Early-out Friday schedule, aligned with our elementary schools, will be implemented in secondary schools. Purpose: Teacher team collaboration, instructional planning for blended students and contact with students and families who may not be able to attend school in person.

When feasible, students will stay with the same teacher/staff member.

Students who participate in blended learning options, virtual learning and/or on-line learning will be counted as a full time student and not required to maintain

the 990 state rule. In-school secondary students will have their passing time count as part of their 990 for the 20/21 school year. Students choosing a virtual option will be contacted weekly (at a minimum) by a teacher. All students will participate in common formative assessments as part of their educational experience.

Students enrolled in WCSD classes will be expected to be in attendance regardless of their selected setting (in person, blended, virtual and on-line). When a student fails to attend while in person, virtually or on-line for more than 10 days, they will be dropped from those classes.

MONITORING FOR INCIDENCES

Symptom Monitoring

- *Develop administrator/teacher/staff education and training on your LEA's protocol for symptom monitoring:*

Plan:

Slide presentation developed and shared with school administrators. Student symptom monitoring, if the child is suspected to be ill, or voices that they are ill, the risk will be evaluated by using the Symptom Checker and/or the Exclusion for Illness and/or Medical Condition form 371.

- *Establish a plan to assist families in conducting symptom checking at home*

Plan:

Infographic will be shared with building administrators.

- *Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements*

Plan:

Refer families to the local health department, IHC Covid-19 hotline, etc.

Monitor staff/student symptoms and absenteeism carefully

Secretaries will track/enter *why* the student is absent from school as per PowerSchool attendance codes. Attendance data will be reviewed

***Assurance Met: Yes**

Educate and promote to staff/students: "If you feel sick, stay home" to all staff and students

***Assurance Met: Yes**

CONTAINING POTENTIAL OUTBREAKS

Preparation Phase

- *Develop administrator/teacher/staff education and training on school's protocol for containing potential outbreaks*

Plan:

TEACH EMPLOYEES TO STAY HOME IF THEY ARE SICK, HAVE A FEVER, ETC.

Train employees to wear a face mask in WCSD buildings and buses. Sanitize workspace, including frequent and high-contact areas, risks and prevention. Notify HR if a staff member tests positive and/or has been in close contact with employees. Get a list of names the person was within 6 feet and had spent at least 15 minutes or more within two days before having symptoms or a positive COVID-19 test. You may need to notify those identified or work with the local health department for contact tracing without disclosing the identity of the person who tested positive with any other employees. Keep track of who you contact with the date and time of the phone calls.

If an employee came into close contact with someone who tested positive for COVID-19, he or she should quarantine for 14 days and monitor for symptoms. He or she should not go to work while quarantined, even if the employee doesn't feel sick or has a negative COVID-19 test unless the employee is told by a public health worker that he or she can end isolation. (Reference coronavirus.utah.gov Business Manual 7/1/2020). It can take up to 14 days for someone to get sick with COVID-19 after he or she has been exposed. The employee should quarantine for 14 days after the last time he or she was in close contact with the person who tested positive. Close proximity includes 15 minutes of time within 6 feet of the COVID-19 positive person. (Reference [Coronavirus.utah.gov](https://coronavirus.utah.gov) COVID-19 Business Manual 7/1/2020).

Employees who must self-quarantine, may be eligible for FFCRA paid time off, FMLA, paid or unpaid sick leave, short term disability, donated vacation or personal days, or OSHA compliant claims if they are unable to work from home. Work from home consists of a temporary COVID-19 related event where the employee can complete the essential functions of their job while on quarantine and must be approved through HR and the direct supervisor.

If an essential critical infrastructure employee was exposed to COVID-19, they may need to keep working until they get sick or have symptoms of COVID-19. These employees need to isolate right away and take extra safety precautions including: temperature and symptom checks before each shift, self-monitor for symptoms, wear a face mask at all times in the workplace for 14 days after the last exposure, stay 6 feet from other people, clean and disinfect all areas such as offices,

bathrooms, common areas and shared electronic equipment often. Work with maintenance to improve ventilation and close common areas to meetings in groups. Do not share food or utensils and stagger breaks. If they become sick at work they must go home immediately. (Reference coronavirus.utah.gov Business Manual 7/1/2020).

Employees may return to work prior to completion of the 14 day quarantine period if the employee has been told by a healthcare provider that he or she can end isolation. (Reference coronavirus.utah.gov Business Manual 7/1/2020, page 10). Healthcare provider documentation will be required consistent with FFCRA and FMLA requirements.

- *Consult with the local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive*

Plan:

If an employee tests positive for COVID-19, he or she should isolate right away. This means the employee needs to stay at home and away from other people as much as possible. The health department will call the employee to find out who he or she was in close contact with up to 2 days before getting sick or testing positive. This is called contact tracing. Contact tracing is how the public health department responds to and stops outbreaks. People who have been in close contact were closer than 6 feet or 2 meters (about 2 arm lengths) to a person who has COVID-19 for 15 minutes or longer. (Reference Coronavirus.utah.gov COVID-19 Business Manual 7/1/2020).

Staff from the health department may contact the employer to ask for a list of other employees who may have been in close contact with the employee who tested positive. An employee's test results are considered private health information and are kept confidential. All test results are reported to the Utah Department of Health and to the local health department in the area where the employee resides. Public health departments only share the names of employees who test positive for COVID-19 with an employer if it is necessary to find others who may have been exposed to the virus. (Reference Coronavirus.utah.gov COVID-19 Business Manual 7/1/2020).

For Students:

Via the website, staff will have access to COVID resources, including the [Symptom Checker](#):

If a student exhibits any of the symptoms as per the "Symptom Checker", the student should be isolated in the sick room until the parent can be contacted and pick up their child.

The student should remain home until:

- they have had no fever for at least 72 hours AND
- other symptoms have improved (for example, when your cough or shortness of breath have improved), AND
- at least 10 days have passed since symptoms first appeared

If the student tests positive for COVID, the appropriate actions will be taken, including those who were in direct contact/proximity (within 6 feet) for 15 min. quarantining for 14 days.

Isolation in the sick room makes that area "high risk"; handle any other issues in other areas.

Quarantine/Isolation Protocol

Designate quarantine rooms at each school to temporarily house students who are unable to return home

***Assurance Met: Yes**

- *Communicate health and safety issues transparently, while protecting the privacy of students and families*

Plan:

Follow Utah Health Department guidelines.

TEMPORARILY RECLOSING (IF NECESSARY)

Preparation Phase

- *Develop administrator/teacher/staff education and training on school's protocol for temporarily reclosing schools if necessary*

Plan:

As a district we developed 4 shared learning goals to ensure we are prepared

1. Develop collaborative teams from other high/middle/intermediate/elementary schools that **share common essential standards and practices.**
2. Teams take part in professional learning; **best practices in remote learning and preparation.** (Delivery, engagement, etc.)
3. Teams have all content in LMS with a **clear plan** for implementing remote, blended, and traditional instruction.
4. Teams have a **clear plan** in place for ensuring learning for the following:

*Students in a traditional classroom, in a remote setting, & in a blended setting

In order to achieve those 4 goals: [professional learning framework](#)

- *Establish a plan in consultation with the local health department on responding to confirmed cases and the coordination of temporary closure of a school*

Plan:

As this guidance may change, WCSD will follow the direction given to Superintendent Bergeson during his weekly meetings with local leaders including the director of the SW Health Department, Dr. Blodgett.

- *In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.*

Plan:

Our current plan consists of the following: 1) Begin In-Person school on August 13th. 2) If/when we are moved to a more restrictive level - orange/red, we will operate at the direction of the Governor, State Superintendent, and our local health director. This could include our district moving from in-person to virtual learning.

Transition Management Preparation

- *Develop a communication procedure for students and faculty in the case of a temporary reclosure*

Plan:

Communications during a pandemic event involves both internal and external communications in both English and Spanish. The District will provide:

- Notification to employees/students/parents of operational changes;
- Frequent updates about the pandemic status;
- Advisories and alerts as conditions change;
- Monitor local, state, and federal pandemic updates.

Procedures

1. Medical information will be obtained from multiple sources. These sources may include the regional and state health departments, area hospitals, and/or local physicians.
2. Government, business, and other school information will be obtained by contacting local officials, including Washington County officials and the Utah State Board of Education.

Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans

***Assurance Met: Yes**

- *Analyze remote learning capabilities*

Plan:

Grades K-7 will use Schoology; Grades 8-12 will use Canvas
In addition grades 6-12 have assigned grade level teachers for core classes as well as some elective classes to accommodate students who have requested remote

learning accessibility. Utah Online is available to meet the needs of full time online students.

***Assurance Met: Yes**

- Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual

Plan:

Because of the need to stop the spread of COVID-19, large gatherings, such as the typical back-to-school nights may be held differently. No assemblies that include the whole school will be held. If schools can maintain physical distancing of 6 feet. Smaller assemblies or performances can be held.

After-school activities such as concerts, plays, sporting events will require participants to be screened before any activity. Audiences and spectators will be asked to physically distance as much as possible at outdoor events. Audiences and spectators will be required to wear face masks when attending indoor events.

LEA MITIGATION STRATEGIES FOR ELEMENTARY SCHOOL SETTINGS

“Please be aware there is no such thing as a ‘COVID-free zone’ in our classrooms or schools. The more people congregate in society – no matter where that takes place – the more opportunity there is for the virus to spread. COVID-19 exists everywhere and, at this point in time, no vaccine has been developed.”

	Mitigating Tactics				
Setting & State Requirements	Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)	Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	Respiratory Hygiene (e.g., face masks, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	Physical Hygiene (e.g., personal , physical space hygiene, personal protective equipment, etc.)
Classrooms Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting	Assign seats and/or small groups to support contact tracing	Educator training on risk mitigation provided at school level Keep the same students and teachers or staff with each group to the greatest extent practicable Ask students to bring personal supplies when feasible	Maximize space between seating and desks Use large spaces to maximize distancing Remove nonessential furniture	Require that students wear face masks when engaged in contact longer than 15 min. within 6 ft. Seat students facing forward	WCSD will provide 2 face masks for each student, 1 face mask to each staff member Teachers will spray student hands with sanitizing solution frequently throughout the day Students will be asked to clean desks daily Student desks will be spaced as far apart as feasible
Transitions	Stagger or limit	Increase time for	Apply floor	Require students	Prop inside doors

<p>Identify high traffic areas and apply floor marking or signage to direct traffic</p>	<p>transitions to support contact tracing and minimize interactions with multiple groups</p>	<p>transitions</p>	<p>markings or signage to direct traffic in high traffic areas</p> <p>Minimize and monitor student congregations</p>	<p>and staff to wear a face mask during transitions</p>	<p>open to reduce touch</p> <p>Clean high-touch surfaces after transition periods</p> <p>Encourage students to bring water bottles, provide when necessary (or cups)</p>
<p>Entry/Exit Points</p> <p>Establish protocols for any visitor and non-regular staff, including at a minimum temperature checking and the wearing of face masks.</p> <p>Establish protocols for drop-off/pick-up and communicate updates and expectations to families</p> <p>Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential</p> <p>Designate entry/exit flow paths to minimize congestion</p>	<p>Each school will develop protocols for drop-off/pick-up and will communicate plan to families</p> <p>Example protocol: Parents who are picking up their child will be asked to wait in the reception area. When social distancing can not be maintained please wear a face mask or wait for your child just outside the main doors.</p>	<p>Limit nonessential volunteers to campuses and programs as determined by each school</p> <p>Protocols will be in place for any non-regular staff including temperature checks and the wearing of face masks</p> <p>Have protocols for visitors to check-in/out and being screened before entering school</p>	<p>Designate entry/exit flow paths to minimize congestion</p> <p>Post signage/floor markings to encourage physical distancing</p> <p>Use multiple points to enter and exit to avoid clustering</p>	<p>Require students/staff to wear a face mask when entering building</p>	<p>Hand sanitizer stations will be available in office and lunchrooms</p> <p>Teachers will spray hands of students as they enter/exit building</p>
<p>Transportation</p> <p>Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces</p> <p>Implement strategies to ensure driver safety</p> <p>Face masks for students, staff, other passengers; LEAs may make exceptions for unique student circumstances</p>	<p>To the extent possible students will be assigned seating to support contact tracing and maximization of physical distancing</p>	<p>School Administration and faculty will encourage students to maintain physical distancing when preparing to board the bus. Student loading will be back to front. Unloading will be front to back to minimize interaction.</p>	<p>Students, staff and other passengers will be required to wear a face mask while on school busses because physical distancing will not be possible</p>	<p>Bus drivers will wear a face mask and may also wear a face shield. Students will wear a face mask.</p> <p>Reasonable accommodations will be made for students who have a qualifying health condition. Signs will be posted on school buses and notices will be sent to parents.</p>	<p>Implement strategies to ensure driver safety:</p> <p>Hand sanitizer will be dispensed when students board the bus. Bus drivers will clean and sanitize high touch areas at layover stop locations and thorough cleaning and sanitizing will occur at the end of the bus drivers route. If a driver or student tests positive any bus they have been in contact with will be cleaned, sanitized, misted, and taken out of circulation for 24 hours.</p>
<p>Restrooms</p> <p>Provide education and display signage on proper hand hygiene</p> <p>Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles)</p> <p>Ensure PPE (gloves, masks) is available for staff providing</p>	<p>Restrooms designated by grade/class</p>	<p>Signs will be displayed on the outside to encourage proper procedures, hygiene and physical distancing</p>	<p>Number of students allowed in each restroom will be minimized depending on size of restroom</p>	<p>Place markings on floor to encourage physical distancing when waiting to use the facilities</p> <p>Require face mask use while in the restroom</p>	<p>Educate and display signage on proper hand hygiene</p> <p>Create schedule with custodial staff for cleaning high-touch areas</p> <p>Ensure PPE is available for staff providing support in restrooms</p>

<p>support in restrooms, including custodians</p> <p>Provide training for proper cleaning protocols for COVID-19</p>					<p>Provide training for proper cleaning protocols for COVID-19</p>
<p>Cafeterias Mark spaced lines and designate serving line flow paths</p> <p>Remove self-service salad bars and buffet</p> <p>Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services</p> <p>Increase cleaning and disinfecting of high-touch areas</p>	<p>Record seating and attendance to support contact tracing</p>	<p>Students assigned times to use cafeteria by class/grade</p> <p>Possible decrease in lunch times</p>	<p>Stagger lunch times as much as feasible</p> <p>Mark spaced lines and designate serving line flow paths</p>	<p>When feasible, use outdoor eating areas</p> <p>Require students to wear a face mask when waiting in lines</p>	<p>Self-service salad bars are eliminated</p> <p>Students will wash hands or use sanitizer before and after meal services</p> <p>High-touch areas will be frequently disinfected</p> <p>Disposable plates/trays/utensils will be utilized (grab n go boxes)</p> <p>Utilize classrooms/outdoor areas for eating when feasible</p>
<p>Large Group Gatherings Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments</p>	<p>Eliminate large group gatherings to the extent possible for at least the first 2 months of school.</p> <p>If necessary to gather, take a photo of group to allow for contact tracing</p>	<p>Explore limiting or canceling nonessential large group gatherings</p> <p>If gathering becomes essential, schools will ensure group gatherings are organized with health and safety principles and requirements in place and in consultation with local health dept. I.E. class assemblies rather than school assemblies, broadcast assemblies to classrooms.</p>	<p>Broadcast assemblies or other meetings to classrooms</p> <p>Consider alternate methods (Google Meets) for whole staff gatherings</p>	<p>If large group gatherings are held, staff and students will be required to wear face masks</p> <p>Temperature checks for students participating in all after school extra curricular activities. ie: choir, Lego League etc.</p>	<p>If large group gatherings are held, teachers will spray students' hands with sanitizer when leaving and returning</p>
<p>Unique Courses with Higher Risk of Spread Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks</p>	<p>Assign seats to support contact tracing</p> <p>When possible, use separate entry and exit doors</p>	<p>LEA must identify courses that would be more at risk and plan with support from local health department to mitigate risk, i.e. BTS classes (art/music/dance)</p> <p>Nonessential recitals/performancees will be canceled</p> <p>If performances are held, students will have symptom checks</p>	<p>Rooms and performances will be arranged to maximize physical distance</p> <p>PE will be outside as much as possible</p>	<p>Face masks will be required when distance is limited and the activity allows</p> <p>Choir will physically distance as much as possible as well as moving to larger rooms or outdoors when feasible</p> <p>Recorders will not be used this year</p> <p>See WCSD Fine Arts Implementation Plan</p>	<p>Art/Music/Dance will be required to sanitize between sessions</p> <p>Minimize or eliminate the sharing of equipment, if it must be shared sanitize before and after use</p> <p>Sanitize hands at the end of each class</p> <p>Encourage students to bring their own water bottle</p>

<p>Recess and Playground Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments</p>	<p>Alternate recess, playground time, and use of outdoor spaces</p>	<p>LEAs/schools ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with the local health department</p>			<p>Have students wash/sanitize hands when leaving and entering for recess</p>
<p>Special Education , Related Services, or School Counseling Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information</p> <p>Offer reasonable accommodations for students who are unable to wear face masks in settings where it is required for other students</p>	<p>Make accommodations for circumstances that encounter close contact</p>	<p>Small group setting and one to one close contact - all staff may use face shields, clear masks, and plexiglass will be provided for safety of students and staff.</p>		<p>Provide plexiglass/face shields, and/or closer contact to ensure students with disabilities have equal access to information</p> <p>Offer reasonable accommodations for students who are unable to wear face masks in settings where it is required for other students</p>	<p>Have students wash/sanitize hands when entering the self-contained classroom and hourly.</p>

LEA MITIGATION STRATEGIES FOR **SECONDARY** SCHOOL SETTINGS

"Please be aware there is no such thing as a 'COVID-free zone' in our classrooms or schools. The more people congregate in society — no matter where that takes place — the more opportunity there is for the virus to spread. COVID-19 exists everywhere and, at this point in time, no vaccine has been developed."

	Mitigating Tactics				
Setting & State Requirements	Isolate Symptoms (e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	Minimize Outbreak Probability (e.g., group size, interaction with multiple groups, etc.)	Physical Distancing (e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	Respiratory Hygiene (e.g., face masks, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	Physical Hygiene (e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
<p>Classrooms Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting</p>	<p>Assign seats and/or small groups to support contact tracing</p>	<p>Educator training on risk mitigation provided at school level</p>	<p>Maximize space between seating and desks</p> <p>Use large spaces to maximize distancing</p> <p>Consider removing nonessential furniture when feasible.</p>	<p>Required that students wear face masks when engaged in contact longer than 15 min. within 6 ft.</p> <p>Recommend seating students facing forward</p>	<p>2 face masks will be given to each student. 1 face mask to school staff</p> <p>Hand sanitizer will be available in every classroom. Students will have the opportunity to sanitize frequently throughout the day</p> <p>Students will be asked to clean desks daily</p> <p>Student desks will be spaced as far</p>

					apart as feasible
<p>Transitions Identify high traffic areas and apply floor marking or signage to direct traffic</p>	When possible, reduce transitions to support contact tracing and minimize interactions with multiple groups	Decrease time for transitions when feasible.	<p>Apply floor/Wall markings or signage to direct traffic in high traffic areas</p> <p>Minimize and monitor student congregations</p>	Require students and staff to wear face mask during transitions	<p>Prop inside doors open to reduce touch</p> <p>Clean high-touch surfaces after transition periods</p> <p>Encourage students to bring water bottles, provide when necessary</p>
<p>Entry/Exit Points Establish protocols for any visitor and non-regular staff, including at a minimum temperature checking and the wearing of face masks.</p> <p>Establish protocols for drop-off/pick-up and communicate updates and expectations to families</p> <p>Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential</p> <p>Designate entry/exit flow paths to minimize congestion</p>	<p>Each school will develop protocols for drop-off/pick-up and will communicate plan to families</p> <p>Example protocol: Parents who are picking up their child will be asked to wait in the reception area. When social distancing can not be maintained please wear a face mask or wait for your child just outside the main doors.</p> <p>Parents who are high risk may call the school and request their child be escorted for the parent to pick up curbside.</p>	<p>Limit nonessential volunteers to campuses and programs as determined by each school</p> <p>Protocols will be in place for any non-regular staff including temperature checks and the wearing of face masks</p> <p>Have protocols for visitors to check-in/out and being screened before entering school</p>	<p>Designate entry/exit flow paths to minimize congestion</p> <p>Post signage/floor markings to encourage physical distancing</p> <p>Use multiple points to enter and exit to avoid clustering</p>	Require student/staff to wear a face mask when entering building, during passing periods and in common areas	Hand sanitizer stations will be available in office lunchrooms and common areas.
<p>Transportation Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces</p> <p>Implement strategies to ensure driver safety</p> <p>Face masks for students, staff, other passengers; LEAs may make exceptions for unique student circumstances</p>	To the extent possible students will be assigned seating to support contact tracing and maximization of physical distancing	School Administration and faculty will encourage students to maintain physical distancing when preparing to board the bus. Student loading will be back to front. Unloading will be front to back to minimize interaction.	Students, staff and other passengers will be required to wear a face mask while on school busses because physical distancing will not be possible.	<p>Bus drivers will wear a face mask and may also wear a face shield. Students will wear a face mask.</p> <p>Reasonable accommodations will be made for students who have a qualifying health condition. Signs will be posted on school buses and notices will be sent to parents.</p>	<p>Implement strategies to ensure driver safety: Hand sanitizer will be dispensed when students board the bus. Bus drivers will clean and sanitize high touch areas at layover stop locations and thorough cleaning and sanitizing will occur at the end of the bus drivers route. If a driver or student tests positive any bus they have been in contact with will be cleaned, sanitized, misted, and taken out of circulation for 24 hours.</p>
<p>Restrooms Provide education and display signage on proper hand</p>		Signs will be displayed on the outside to	Schools may consider minimizing the of students	Place markings on floor to encourage physical distancing	Educate and display signage on proper hand hygiene

<p>hygiene</p> <p>Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles)</p> <p>Ensure PPE (gloves, face covering) is available for staff providing support in restrooms, including custodians</p> <p>Provide training for proper cleaning protocols for COVID-19</p>		<p>encourage proper procedures, hygiene and physical distancing.</p>	<p>allowed in each restroom depending on size of restroom</p> <p>Signs will be displayed on the outside to encourage proper procedures, hygiene and physical distancing.</p>	<p>when waiting to use the facilities</p> <p>Students will use face mask use while in the restroom</p>	<p>Create schedule with custodial staff for cleaning high-touch areas</p> <p>Ensure PPE is available for staff providing support in restrooms</p> <p>Provide training for proper cleaning protocols for COVID-19</p>
<p>Cafeterias Protocol for schools to print lunch barcodes</p> <p>Mark spaced lines and designate serving line flow paths</p> <p>Remove self-service salad bars and buffet</p> <p>Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services</p> <p>Increase cleaning and disinfecting of high-touch areas</p>	<p>Record student attendance to support contact tracing</p> <p>Consider utilizing cameras to support contact tracing.</p>	<p>When feasible, use outdoor eating areas</p>	<p>Stagger lunch times as much as feasible</p> <p>Mark spaced lines and designate serving line flow paths</p>	<p>When feasible, use outdoor eating areas and increase space between students seated at tables.</p> <p>Require students to wear a face mask when waiting in lines</p>	<p>Self-service salad bars are eliminated</p> <p>Students will wash hands or use sanitizer before and after meal services</p> <p>High-touch areas will be frequently disinfected</p> <p>Disposable plates/trays/utensils will be utilized</p> <p>Implement use of "no touch" pay</p>
<p>Large Group Gatherings</p> <p>Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments</p>	<p>During school hours large group gatherings will be limited to the extent possible.</p> <p>If necessary to gather, consider taking a photo of the group to allow for contact tracing.</p>	<p>Explore limiting or canceling non-essential large group gatherings</p> <p>If gathering becomes essential, schools will ensure group gatherings are organized with health and safety principles and requirements in place and in consultation with local health dept. I.E. class assemblies rather than school assemblies, broadcast assemblies to classrooms.</p>	<p>Broadcast assemblies or other meetings to classrooms</p> <p>Consider alternate methods (Google Meets) for whole staff gatherings</p>	<p>If large group gatherings are held, staff and students will be required to wear face masks</p> <p>Temperature checks for students participating in all after school extra curricular sports/activities. ie: band, choir, play practice, Lego League etc.</p> <p>Spectators will be encouraged to wear a face mask when physical distancing isn't possible.</p>	<p>During in school gatherings, hand sanitizer will be provided for students use.</p>
<p>Unique Courses with Higher Risk of Spread</p> <p>Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks</p>	<p>Assign seats and/or small groups to support contact tracing.</p> <p>When possible use separate entrance and exit doors</p>	<p>LEA must identify courses that would be more at risk and plan with support from local health department to mitigate risk, i.e. BTS classes (art/music/dance), PE</p> <p>Nonessential recitals/performance</p>	<p>Rooms and performances will be arranged to maximize physical distancing of students.</p> <p>PE will be outside as much as possible.</p> <p>Assign PE and music lockers spread out throughout the</p>	<p>Face masks will be required when distance is limited and the activity allows</p> <p>Choir will physical distance as much as possible as well as moving to larger rooms or outdoors when feasible</p>	<p>Art/Music/Dance will be required to sanitize between sessions. Classrooms will be fogged more frequently based upon district maintenance specialists.</p> <p>Minimize/eliminate sharing of equipment. If it must</p>

		<p>es will be canceled</p> <p>Temperature checks before performances</p>	locker room.	<p>Flute players will be strongly encouraged to use a face shield while playing.</p> <p>See WCSD Fine Arts Implementation Plan</p>	<p>be shared, sanitize before and after each use</p> <p>Handwashing or hand sanitizer will be available at the end of each class</p> <p>Each student is encouraged to bring their own water bottle</p>
<p>Recess and Playground</p> <p>Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments</p>	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
<p>Special Education , Related Services, or School Counseling</p> <p>Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information</p> <p>Offer reasonable accommodations for students who are unable to wear face masks in settings where it is required for other students</p>	<p><i>School Counselor:</i> School Counselors will meet with students by scheduled appointment. Online options will be available</p> <p>Make accommodations for circumstances that encounter close contact</p>	<p><i>School Counselor:</i> In office meetings will be one to one with the allowance of parents and guardians</p>	<p>School Counselor: When possible utilize meeting spaces that allow for 6 feet social distance. If space does not allow face coverings will be available as well as a plexiglass shield if requested.</p>	<p>School Counselor: Face Covering guidelines will be set for all WCSD personnel</p> <p>Provide plexiglass/face shields, and/or closer contact to ensure students with disabilities have equal access to information</p> <p>Offer reasonable accommodations for students who are unable to wear face masks in settings where it is required for other students</p>	<p>School Counselor Face masks & sanitizing wipes will be available. Surfaces should be cleaned between student visits</p>