Amazing Alphabet Achievement in Preschool
Welcome!

- Thank you for being here!
- We appreciate all that you are doing to support learning at home.
- We are partners with the same goal in mind... helping your child succeed.
vroom
Brain building moments

https://www.youtube.com/watch?v=PB1Uo9nbIVU
Attendance Matters

Help Your Child Succeed in Preschool: Build the Habit of Good Attendance
Early School Success goes hand in hand with good attendance!

DID YOU KNOW?

Showing up on time every day is important to your child’s success and learning from preschool onward.

• Missing 10 percent of preschool (one or two days every few weeks) can make it harder to develop early reading skills.
• Make it harder to get ready for kindergarten and first grade.
• Develops a poor attendance pattern that’s hard to break.

High-quality preschool programs have many benefits for your child. The routines your child develops in preschool will continue throughout school. You can make the most of preschool by encouraging your child to attend every day!

WHAT YOU CAN DO

Work with your child and his/her teacher to help your child develop strong attendance. Your enthusiasm is a big boost to success.

Talk about it – sing about it – make it an adventure!
• Set a regular bed time and morning routine.
• Lay out clothes and pack backpacks the night before.
• Share ideas with other parents for getting out the door on time.

Before the school year starts:
• Find out what day preschool starts and start the exciting count down!
• Make sure your child has the required shots.
• Attend orientation with your child to meet the teachers and classmates.

Ready – Set GO!
• Develop back-up plans for getting to preschool if something comes up.
• Ask family members, neighbors or other parents to lend a hand if you need help dropping off or picking up your child.
• Schedule medical appointments and extended trips when preschool is not in session.
• If your child seems anxious about going to preschool, talk to the program director, teacher, your doctor or other parents for advice. If the problem persists, make sure the program is a good fit for your child.

WHEN IS SICK TOO SICK FOR SCHOOL?

Send me to school if...
I have a sore throat or just a bit of cough, but no other symptoms.
I haven’t taken any fever reducing medicine for 24 hours and I haven’t slept a full night.
I haven’t thrown up or had diarrhea for 24 hours.

Keep me at home if...
I have a temperature higher than 100 degrees and other family members are sick.
I have a runny nose or hay fever.
My eyes are red and crusty.

Call the doctor if...
I have a temperature higher than 100 degrees for more than two days.
I have been vomiting or have diarrhea for more than two days.
I had the flu or colds for more than one week and are getting better.
I still have cold symptoms after using my cold medicine (cold medicine will NOT help if I’m having trouble breathing or having an earache).
Assessments/SEP Conferences

- Assessment times

- Your child has been scheduled to come in to take their mid-year assessment.

- We will also be meeting with you (parents) to talk about how great your children are doing.
Guaranteed Viable Curriculum

What should a preschooler be able to do by the end of the school year?

- Enjoy coming to school and follow classroom routines
- Recognize and name basic colors
- Recognize and name basic shapes
- Listen to and follow directions
- Stay focused for 10 minutes
- Understand concepts of print
- Cut a straight line and a circle
- Write their name the correct way
- Work and play collaboratively with others
- Ask and answer "why" questions
- Recognize, name, write and count numbers 0-10
- Name all capital/lowercase letters
- Tell what sound all letters make

September, October, November

- Enjoy coming to school and follow classroom routines
- Recognize and name basic colors
- Recognize and name basic shapes
- Listen to and follow directions

December, January, February

- Stay focused for 10 minutes
- Understand concepts of print
- Cut a straight line and a circle
- Write their name the correct way

March, April, May

- Work and play collaboratively with others
- Ask and answer "why" questions
- Recognize, name, write and count numbers 0-10
- Name all capital/lowercase letters
- Tell what sound all letters make
#1: ABC Scavenger Hunt

Go around the classroom and look at print on the walls or in books. When you find a letter, use a dot marker to color in the circle next to the letter you found. Find at least 10 letters.

Alphabet Scavenger Hunt

Find something that starts with each letter

- A
- B
- C
- D
- E
- F
- G
- H
- I
- J
- K
- L
- M
- N
- O
- P
- Q
- R
- S
- T
- U
- V
- W
- X
- Y
- Z

How many did you find_________
#2: Memory Game

Put the cards face down and take turns turning 2 cards over to find a match of lowercase and uppercase letters.
#3: Magazine Letter Hunt

Look through magazines and find the letters in your name. Cut them out and glue them onto a piece of paper.
#4: Making Letters

Using the alphabet chart for help, use pipe cleaners, popsicle sticks and pom poms to build letters and their names.
#5: Alphabet Cookies

Draw out an alphabet cookie, match it to the letter mat and then color in the letter on the mat.
#6: Play-doh Letters

Make snakes out of play-doh and then form letters. Start with the letters in your name and then work on other letters.
Helpful Tips

All of the activities we did today are simple and cheap! Please do them at home with your children. Also, refer to the handouts for more ideas and suggestions to help your children learn their letters and sounds.