Smooth & Successful Transitions

Kindergarten! ... here I come!

WASHINGTON COUNTY SCHOOL DISTRICT

WASHINGTON COUNTY PRESCHOOL
Welcome!

• Thank you for being here!

• We appreciate all that you are doing to support learning at home.

• We are partners with the same goal in mind... helping your child succeed.

• We hope you are seeing wonderful development in your children and that you and your child have benefitted from participating in our preschool program.
End of the School Year

• Assessments & SEP conferences
• Graduation program
• Last day of preschool
Can my child do these things?

Is my child prepared for Kindergarten?

Guaranteed Viable Curriculum
Avoiding the “Summer Slide”

- Children lose a considerable amount of knowledge that they have gained from preschool over the summer.
- We need to work together to avoid too much of a loss of knowledge and skills.
- Continue using Waterford!
- Epic Books
How to beat the SUMMER SLIDE

Have your child read for at least **20 minutes** every day.

Spend time **cooking** together.

Explore different kinds of **reading material** like picture books, chapter books, and magazines.

Make use of your **local library**.

Listen to **audio books** on summer car trips.

**Read aloud** with your children daily.

School’s out!

**Review skills** with fun, hands-on review activities.

Engage in **meaningful conversation** and help build your child’s vocabulary.

Enjoy a **new hobby**!

Learn more about these great ideas at [http://blog.AllAboutLearningPress.com/summer-slide](http://blog.AllAboutLearningPress.com/summer-slide)
Summer Activity Packets

- Getting Ready For Kindergarten
- Summer Learning Mats: Pre-Kinder Edition

10 weeks
Transitioning
Transitioning Tips

1. Can work independently for short periods of time
2. Can express his or her own needs and feelings
3. Accepts guidance from others, and is able to follow 1-2 step directions.
4. Curious to learn new things and adapt to new situations.
5. Willingly shares materials and is responsive to others’ feelings.

Steps to Make the Transition Easier

Talk to Your Child
- Let your child know it’s normal to be nervous.
- Express enthusiasm for new adventures.
- Get to know the teacher in advance.
- Let your child know you’ll miss him or her too.

Establish a Routine
Start getting up and getting ready. What kind of goodbye feels best for him? Let him choose. Try leaving from a play date for a short period to build confidence.
Help Your Child Succeed in School: 
Build the Habit of Good Attendance Early
School success goes hand in hand with good attendance!

DID YOU KNOW?

• Starting in kindergarten, too many absences can cause children to fall behind in school.
• Losing 10 percent (or about 18 days) can make it harder to learn to read.
• Students can still fall behind if they miss just a day or two days every few weeks.
• Being late to school may lead to poor attendance.
• Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

• Set a regular bed time and morning routine.
• Lay out clothes and pack backpacks the night before.
• Find out what day school starts and make sure your child has the required shots.
• Introduce your child to her teachers and classmates before school starts to help her transition.
• Don’t let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
• If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
• Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
• Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?

CHRONIC ABSENCE
18 or more days.

WARNING SIGNS
10 to 17 days

SATISFACTORY
9 or fewer absences

Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org
Activity Time!

Don't do the activity for your child... help them when needed.
Enjoy playing with your child!
For more ideas of what to do with chalk...
https://whatmomslove.com/kids/sidewalk-chalk-ideas/

101 insanely awesome SIDEWALK CHALK GAMES & ACTIVITIES
#1: Rainbow Writing Names

This is a classic way to help your child learn how to write and practice writing. First, take a piece of white chalk and have your child write their name. Then have them trace it with a few different colors of chalk. As they add more and more colors, they’ll see a rainbow forming. Make sure to ask them which color they are using as they write.
#2: Water the Carrots

Draw 10 carrots for your child. Have your child write a letter inside each carrot. (Use letters that your child needs to review). Then give your child with a water and give them instructions like “water the carrot that makes an ‘ahhh’ sound” or “get the carrot wet that has a ‘P’ on it”.

“Water the ‘Y’ carrot...the carrot that says ‘eee’”
#3: Shape Maze

Have your child add a shape to the shape maze. They can pick which shape they want to draw. Then have your child start by standing on a certain shape in the first row. They then have to only walk on that shape to get to the last row. Have them pick another shape to practice and have them tell you the color of the shape as they step in it.
#4: Number Line

Adult will draw a long line to create a number line.
Children will add the numbers 0-10.
Adult will call out a number and the child will hop to that number.
You can also start addition and subtraction.
What's 6+3? Use the number line to find out!
Stand on the six and hop forward three places.
What number did they land on? Do they need practice adding bigger numbers? Just make your number line a little longer.
#4: Chalk Maze

Use one of the pre-drawn mazes outside. Have the child walk through the maze themselves or drive a car through the maze. Encourage the use of positional words as they move, such as turn right or left, go in front/beside/above/under/near/far.
#5: Follow the Line

Test your child’s balance, coordination and concentration just by drawing a line! Draw lines with squiggles and loops. Have your child walk the line, crawl the line, hop the line, etc.
#6: Reading

Pick a book and cuddle up with your child. As you read the book, be sure to ask the following:

- Point to a picture
- Point to a word
- Point to the title on the cover
- What does the author of the book do?
- What does the illustrator of the book do?
- Show me where to begin reading on the page.
- Put your finger where we will begin reading.
- Which way shall we go?
- Who is this story about?
- Where does this story take place?
- Why did (this) happen in the story?
- How did this story make you feel?
Helpful Tips
Please Fill Out an Evaluation

Parent Evaluation Form

Please mark Yes or No in response to each question.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>This preschool program helped prepare my child for Kindergarten.</td>
<td></td>
</tr>
<tr>
<td>This preschool program was beneficial to my child.</td>
<td></td>
</tr>
<tr>
<td>I would recommend this preschool program to family and friends.</td>
<td></td>
</tr>
<tr>
<td>This preschool content was appropriate for my child’s age.</td>
<td></td>
</tr>
<tr>
<td>My child enjoyed this preschool program.</td>
<td></td>
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Additional feedback or comments are appreciated below and/or on the back.