

# Frequently Asked Questions:

*Q. How does a parent get their child into the program?*  
R. The IEP team decides if a student is in need of Post High services and can be decided as early as the 11th grade.

*Q. Is lunch provided?*  
R. No. There are no cafeteria facilities on the Post High premises. Students will need to provide their own lunch. Optional activities may include lunch within the community one day a week.

*Q. Is transportation provided to and from Post High?*  
R. Yes. Transportation is provided as needed to access special education services by Washington County School District.

*Q. Is there a cost?*  
R. No. All students are entitled to a Free Appropriate Public Education (FAPE).

*Q. What are the starting times? Is this just like high school?*  
R. The starting times of the school vary based on the **needs** of the students as determined by the IEP. It is unlike the traditional high school model. The focus is to help students transition into adult life.

*Q. Will you find a job for my child?*  
R. No. We are not an employment agency. We can provide training and support that students need to secure employment. We do provide information on agencies that can help the student find suitable employment. We provide limited support for a student while on a job.

*Q. When does my child exit Post High?*  
R. At the end of the school year in which they turn 22. (If they are 21 when school starts they may stay in school until May of that school year.)

## Notes:



Washington County School District  
Special Education Department

## Post High School Program



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Dixie Site  
872 South 100 East  
St. George, UT 84770  
(435) 634-0092

Hurricane Site  
345 West Tiger Blvd.  
Hurricane, UT 84737  
(435) 635-3280

Enterprise Site  
565 South 200 East  
Enterprise, UT 84725  
(435) 878-2248

# A Comprehensive Plan>>>



## Mission Statement

To establish a community in which students acquire essential skills and knowledge that leads to responsible citizenship and individual independence within their community.

## Program Description >>>

Post High School is a community-based transition program that provides special education services specific to each individual student. Service is based on the individual student's IEP and may include: functional readiness skills, vocational skills training, as well as physical, occupational and speech therapy. As students attend and get closer to their exit date we will modify their schedules and they will be phased out of the Post High program and into the program or life situation that will best serve them. We are looking for a seamless transition into adult life.

## Who is Eligible >>>

### Students who...

- Are identified / eligible for services under Individual with Disabilities Education Improvement Act (IDEA)

*and*

- are not yet age 22 and their high school class has graduated

*and*

- have not received a high school diploma

*and*

- participated with the IEP Team in making the decision for P.H.S.

## Objectives >>>

1. **Occupational Preparation:** Explore occupational opportunities, occupational support, help develop appropriate work skills and behavior, job sampling/work crews
2. **Access Skills:** Learning in a natural setting, participate in leisure/recreational activities in the community, access public transportation
3. **Daily Living Skills:** May include grocery shopping, managing money, banking, caring for personal health, communicating with others, functional reading and writing, functional math
4. **Agency Linkages:** Information for parents about agencies that may help with transition services. This is done through parent orientations and the IEP process.
5. **High School Diploma:** May assist students with elective credits toward a high school diploma. Working on a Diploma must be pre-approved by Post High and the sending school.

>>>assisting students with *what* they need, *when* they need it.

# Transitioning