## **3. Target** (person who was target of threat) Or **Witness** (person with relevant information)

If more than one, complete additional forms. If a group targeted, describe how subject identified the group (e.g., "everyone on this bus") and list all individuals.

Target Name		ID#	
Relationship	Administrator Teacher Staff Student Parent/Guardian Other:	If Student:	☐Current ☐Former Grade (if student):
School			
Person(s) Conducting Interview		Location, Date of Interview	
Use these questions as a guide to interview the person targeted by the threat. Ask other questions as appropriate. Try to use open-ended questions rather than leading questions. Adjust spacing below as needed.			
1. Do you know why I want to talk to you? What happened today when you were [place of incident]? (Record person's exact words with quotation marks for key statements if possible.)			
2. What exactly did (subject) say? And what exactly did (subject) do?			
3. What did you think he or she meant when he or she said or did that? (Does target believe that subject intends to carry out the threat?)			
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4. How do y	ou feel about what (subject) said or did?		
5. What was the reason (subject) said or did that? (Probe to find out if there is a prior conflict or history to this threat.)			
	you going to do now? (Ask questions to determine how target plans to respond to the .) What do you think he/she will do now?	threat and as	sist in planning a safe and non-provocative