SECTION 504 MANIFESTATION DETERMINATION REVIEW

*modeled on the IDEA

Student:	School: _		Date	e:
Student ID:	Grade: Date	e of Birth:		_
Parent/Guardian Name(s):				
A manifestation determinaticontemplated that constitute and review, in terms of the linclude: current evaluation accommodation plan, positiv	es a significant change of behavior subject to disc data, information from	f placement. iplinary actio m parents, c	The 504 commit n, relevant inforr observations of t	tee must consider mation which may the child, current
Committee Members:	Area of Ki	nowledge:		
	Stude	nt Place	ment Options	Evaluation Data
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Description of behavior subj	ject to the disciplinary a	ction:		
Note: Section 504 allows so using drugs or alcohol to the	•			
Student's impairment(s):				
Observations (including witr	ness/student statement	s)		

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Summary of Evaluation Data (including most recent evaluation)				
Parent/S	tudent In	put		
Summary of Student's Section 504 Service Plan (attach copy)				
After review of the above information the committee must answer the following questions:				
Yes	No	The conduct in question was caused by, or had a <i>direct and substantial relationship</i> to, the student's impairment		
Yes	No	The conduct in question was the direct result of the district/school's failure to implement the Section 504 Plan		
Considerations (explain how the committee answered the questions above)				
manifesta in the sch A copy of	ation of t nool's disc the <i>Noti</i>	estions above are answered "YES", the behavior must be considered a he student's impairment. In that event, the student cannot be expelled or placed ciplinary alternative education setting (DAEP) for more than 10 school days. See of Parent and Student Rights under Section 504 of the Rehabilitation Act of wided with a copy of this document to the parent.		

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