2022-2027

# STRATEGIC PLAN

WASHINGTON COUNTY 2 SCHOOL DISTRICT



## WASHINGTON COUNTY SCHOOL DISTRICT BOARD

and Superintendent Bergeson

"We appreciate the work of our District in developing a strategic plan that will guide our efforts through the next five years as we implement learning strategies, track progress and adjust our efforts to achieve high levels of learning for every student. We value the support and input of our stakeholders and community as we collaboratively prepare our students for success in their future."





The Washington County School District is committed to "ensuring high levels of learning for EVERY student." In order to fulfill this purpose and our mission, we are collectively committed to the standards that characterize an exemplary district. The realization of these standards is based on the collective commitments of all in the Washington County School District. In order to be an exemplary district and fulfill our purpose, the Washington County School District will demonstrate its commitment to the standards and goals within this document.

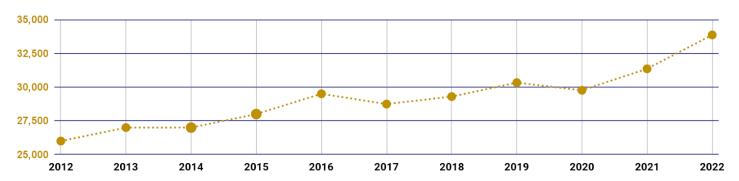
# **OUR VISION**

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT



# **Washington County School District**

# Student Enrollment





# ADDITIONAL: 35 PRESCHOOL CLASSROOMS 1 POST HIGH 1 ADULT HIGH

1 ON-LINE SCHOOL



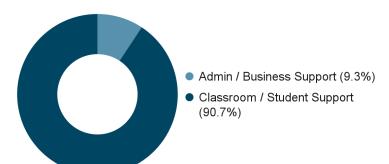
#### Additional Building Information and Future plans.

- 1. One of the fastest growing in the nation
- 2. Fiscally responsible with growth moving away from Bonds.
- 3. Future growth includes: CT High School, Elementary's, Property Purchases for additional secondary schools.

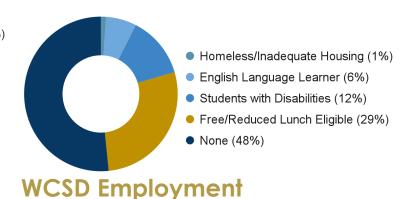
# Student Race/Ethnicity

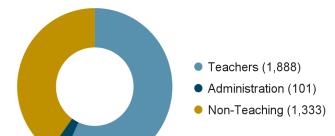
# American Indian, Alaska Native (1%) Asian (1%) Black, African-American (1%) Pacific Islander (1%) Multi-Race (2%) Hispanic (15%) Caucasian, White (79%)

# **Budget Summary**



# **Program Enrollment**







# **EDUCATIONAL OUTCOME TARGETS**

2022 - 2027

Proficiency: Above state Average. Growth: 50+% meeting target growth or better. Trend: ill upward



#### **3RD GRADE LITERACY**

Percent of students reading on grade level by the end of grade 3. Measurement: Acadience Reading.

# WASHINGTON COUNTY

Proficiency Growth

2022 State Proficiency 69%

#### LANGUAGE ARTS PROFICIENCY



Percent of students proficient in English Language Arts in grades 3 through 10. Measurement: RISE & ASPIRE assessment.

### WASHINGTON COUNTY

Proficiency Growth

2022 State Proficiency 44%

#### MATHEMATICS PROFICIENCY



Percent of students proficient in mathematics in grades 3 through 10. Measurement: RISE & ASPIRE assessment.

#### WASHINGTON COUNTY



2022 State Proficiency 43%

#### SCIENCE PROFICIENCY

Percent of students proficient in science in grades 4 through 8. Measurement: RISE & ASPIRE assessment.

#### WASHINGTON COUNTY



2022 State Proficiency 48%

#### GRADUATION RATE

Percent of high school graduates. Measurement four-year graduation rates. Data reflects previous year

#### WASHINGTON COUNTY

Grad. Rate

Growth

2021 State Grad 88.1%

#### COLLEGE & CAREER READINESS

Percent of students who have earned at least .5 credit in AP, CE, or Career and Technical Education Concentrators

#### WASHINGTON COUNTY



2022 State Proficiency 80.5%

#### ACT SCORES ≥ 18

The percent of graduating seniors with a composite ACT score of 18 or higher.

## **WASHINGTON COUNTY**

ACT Scores ≥ 18 Average composite score 19.8

2022 State Proficiency 61%, Avg Composite Score 19.7



# **EDUCATIONAL PRIORITIES & STRATEGIES**

2022 - 2027

SAFE & HEALTHY
STUDENTS

STUDENT LEARNING & ENGAGEMENT

STAKEHOLDER PARTNERSHIPS

POSITIVE CULTURE

FISCAL RESPONSIBILITY



Each student learns in a safe and healthy school environment



Students will be college and career ready upon graduation



Sustain community partnerships criticato the success of our students.



Create a positive, focused, and organized culture that values the expertise in every employee.



Maintain
appropriate
controls and fiscally
conservative
budgeting and
spending practices.



# **SAFE & HEALTHY STUDENTS**

Each student learns in a safe and healthy school environment.

1A: We focus on the academic and overall well-being of our students.

1B: All students have access to an on-site School Counselor.

1C: Community partners provide WCSD families with behavioral health support.

1D: Professional Development focused on safe and healthy classrooms.

1E: All students have access to wellness rooms and/or prevention programs.

1F: Safety priorities include: Safe Schools training, Resource officers in all secondary schools, security upgrades to schools.



# STUDENT LEARNING & ENGAGEMENT

Students will be college and career ready upon graduation.

2A: Highly engaged classrooms are essential and expected.

2B: We engage in the continuous cycle of improvement by clarifying, assessing, intervening, and extending on essential standards.

2C: As a result of the intentional actions of adults, every student will learn the identified essential standards at grade level or higher.

2D: We will strive to be above the state average in proficiency and growth in the core academic areas.



# STAKEHOLDER PARTNERSHIPS

Sustain community partnerships critical to the success of our students.

- 3A: We engage parents in the learning process through communication of essential standards, progress towards standards, and access to interventions.
- 3B: We actively involve parents through community councils, PTA's, and PTO's.
- 3C: We partner with local higher education agencies for accelerated or individualized student education.
- 3D: We continue to build capacity for digital communication.
- 3E: We engage community business partners through CTE advisory boards.



# **POSITIVE CULTURE**

Create a positive, focused, and organized culture that values the expertise in every employee.

- 4A: We maintain the highest teacher retention rate and improve recruitment through: competitive salary, low-cost health insurance, emotional health supports, and professional development.
- 4B: We create a positive culture through celebrating efforts by staff and students.
- 4C: We use results to inform practice and drive decision making.
- 4D: We show we care as our actions match our values.
- 4E: Collaboration is unifying for student and adult success.



# FISCAL RESPONSIBILITY

Maintain appropriate controls and fiscally conservative budgeting and spending practices.

- 5A: We utilize conservative budgeting practices.
- 5B: Directors, principals and finance secretaries are properly trained on financial policies and procedures.
- 5C: Maintain a triple AAA bond rating as a result of our conservative spending and actions in the community.
- 5D: Expenditures are monitored to maximize impact on student achievement.



"We best prepare our students for the world they will be facing by being an innovator in education. Our goal is to prepare students for success, in both their upcoming secondary education and future gainful employment. We do this through cutting edge initiatives and by being proactive to student needs." -Superintendent Larry Bergeson