

# Washington County School District

## 2022-23 Test Impact and Description Table

### How much time do students spend on tests?

Grade	Approximate Testing Minutes	Percent of Time Used for Testing During School Year	If testing was done all at once it would take approximately ____ school days.
<b>K</b>	695	3%	4 sessions
<b>1</b>	729	1%	3
<b>2</b>	729	1%	3
<b>3</b>	1029	2%	3
<b>4</b>	1050	2%	3
<b>5</b>	1140	2%	4
<b>6</b>	405	<1%	2
<b>7</b>	405	<1%	2
<b>8</b>	490	<1%	2
<b>9</b>	245	<1%	1
<b>10</b>	245	<1%	1
<b>11</b>	300	<1%	1
<b>12</b>	30	<1%	1

These estimates are based on the maximum time students would be taking the tests in relation to the time indicated below:

- Approx. 60,000 minutes in a school year
- Kindergarten is approx. 27,000 minutes per year.
- 180 school days per year.
- Results are rounded up

# What tests do students take?

These tests are given to most students in the *Washington County School District (WCSD)*. Some are required by the Utah State Board of Education. Some are required by the WCSD. This does not include assessments administered at the discretion of individual teachers or as part of a school-wide program. It does not include assessments in specific program such as Pre-School, Special Education, Gifted & Talented Program, AP, CTE, etc.

Test	Grade	Subject	Schedule	Required	Description	Average Total Testing Minutes for Year
<b>Kindergarten Entry &amp; Exit Profile (KEEP)</b>	K	Pre-literacy Numeracy	First Week of School Last Week of School	State	Provides information about basic skills in reading and math. Results assist teachers in making decisions about Optional Extended Kindergarten for students. Results are used by teachers (school-level) and reported to district and Utah State Board of Education.	50
<b>WSDC Diagnostic Assessment</b>	K-5	Literacy	First week of school	WCSD	This assessment was developed by WCSD teachers to assess phonological awareness, phonics, and text reading. Based on results, teachers develop instruction to meet student needs. Results are also used to identify students for reading interventions. Results are not reported to the Utah State Board of Education.	30
<b>Acadience Reading</b>	K - 5	Basic literacy skills	September January May	State	This assessment provides information about the fluency of students relative to basic early literacy skills such as letter names, phonics, reading fluency, and comprehension. Parents are notified of the results. The <u>number</u> of students that are reading on grade level is reported to the Utah State Board of Education.	35
<b>Acadience Math</b>	1-3	Basic numeracy skills	September January May	State	This is a <i>screeners</i> designed to assess students' basic understanding of numbers and math facts. Teachers use results to refine instruction and identify students that may need more intense math instruction in certain areas. Results are reported to the Utah State Board of Education.	84
<b>My Math</b>	K-5	Math	Approx. twice a month	WCSD	<i>My Math</i> is our elementary math program which aligns with the State Core Standards. The program has three components: Conceptual Understanding, Procedural Skill, & Fluency, & Application. Unit test results help teachers know which concepts are being mastered and can inform decisions about needed interventions. Results are for WCSD use only.	500

Test	Grade	Subject	Schedule	Required	Description	Average Total Testing Minutes
<b>REACH FOR READING</b>	K-5	Core Reading Instruction	Unit assessment approx. every 2 months	WCSD	Reach for Reading is our district core reading program. Assessments are embedded in the materials to help teachers determine if students are progressing on the grade level materials and state core standards. Results are for WCSD use only.	80
<b>RISE English Language Arts</b>	3 - 8	English Language Arts	April - May	State	<i>Readiness Improvement Success Empowerment (RISE)</i> measures the level of mastery of the State Core Standards in English Language Arts. It includes items that measure Language, Listening Comprehension, and various aspects of Reading. Results are reports to the Utah State Board of Education.	135
<b>RISE Writing</b>	5 <sup>th</sup> & 8 <sup>th</sup>	Writing	April-May	State	This measures the level of mastery of the core standards in the area of writing. Students are provided information articles from which to draw information to write one short essay. Students are randomly assigned to write either an opinion or informational essay. Results are reported to the Utah State Board of Education.	90
<b>RISE Math</b>	3 – 8	Math	April- May	State	This <i>RISE</i> test measures the level of mastery of the math core standards. Results are reported to the Utah State Board of Education.	135
<b>RISE Science</b>	4-8	Science	April-May	State	This <i>RISE</i> test measures the level of mastery of the science core standards. Results are reported to the Utah State Board of Education.	135
<b>Utah ASPIRE Plus</b>	9 <sup>th</sup> & 10 <sup>th</sup>	English Math Reading Science	March -April	State	<i>Utah ASPIRE Plus</i> utilizes questions developed by Utah educators, combined with items from the ASPIRE test--which is a college and career prep test. <i>Utah ASPIRE Plus</i> results are predictive of the ACT; which students take in 11 <sup>th</sup> grade. Results are reported to the Utah State Board of Education.	245
<b>ACT</b>	11	English Math Reading Science Writing	March	State	The <i>ACT</i> is a widely accepted college entrance exam used to assess high school students' general educational development and ability to complete college-level work. Students can request their scores be sent to colleges and universities. Results are reported to the Utah State Board of Education.	300
<b>Civics Test</b>	12	Social Studies	12 <sup>th</sup> grade US Government	State	Utah State law requires public school students pass a basic civics test as a condition for receiving a high school diploma. The 50 multiple	30

			Course		choice questions are drawn from the U.S. Naturalization Test used by the US Immigration and Naturalization agency. Students may re-take it as many times as necessary to get 70% correct.	
--	--	--	--------	--	---	--

The following tests are given to students involved in specific programs. The testing time is not included in the table, above.

Test	Grade	Subject	Schedule	Required	Description	Average Total Testing Minutes
<b>AAPPL</b>	3-9 Dual Language Immersion	Foreign Language Acquisition	Fall	State	The <i>ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)</i> is a test of foreign language acquisition. It provides measures of Interpersonal Listening and Speaking, Presentational Writing, and Interpretive Reading and Listening. Results are reported to the Utah State Board of Education.	120
<b>ACCESS</b>	K-12 English Language Learners only	Language Arts	January - March	State	<i>Assessing Comprehension and Communication in English State-to-State (ACCESS)</i> is a federal accountability assessment used to determine the extent to which English language learners have acquired academic English in the areas of speaking, listening, reading, and writing. Results are reported to the Utah State Board of Education.	230