



Application for Seal of Biliteracy

Applications are due to the School Counselor by May 1 of your Senior Year

Name of Student _____ School _____

Student ID _____ Grade _____ Date _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and a certificate is provided at graduation for these students. The Seal serves to certify the attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

(<https://sealofbiliteracy.org/state/ut>)

In the state of Utah, students are required to provide evidence of language proficiency **in both** English and a Second Language through approved assessments listed below:

To demonstrate English Language Proficiency, students must meet a minimum of ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification
ACT 11 (English) (Qualifying Score 18 or above)	ACT English Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AP English Language and Composition Exam (Qualifying Score 3 or above)	AP Eng/ Lang/Comp Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
WIDA ACCESS 2.0 ELL Test (Qualifying Score 4.2 or above)	WIDA Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AAPPL (English) (Qualifying Score I2 Intermediate Mid)	AAPPL Av Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature

To demonstrate Foreign Language Proficiency, students must meet ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification
AP World Language and Culture Exam (Qualifying Score 3 or above) Chinese, French, German, Spanish, Japanese, (not Literature Exam)	_____ Language Tested _____ AP Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
OPI of OPIc (Qualifying Score Intermediate Mid) Chinese, French, German, Spanish, Japanese	_____ Language Tested _____ OPI/OPIc Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AAPPL <input type="checkbox"/> Chinese, <input type="checkbox"/> French, <input type="checkbox"/> German, <input type="checkbox"/> Japanese <input type="checkbox"/> Spanish,	Test Results ILS _____ PW _____ IR _____ IL _____	<input type="checkbox"/> Test Score has been verified: Minimum of 3 scores are I2 or higher. _____ Counselor Signature
ASLPI (Qualifying Score 3) ASL	_____ Language Tested _____ ASLPI Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
ASLFAI (Qualifying Score Emerging-Mid) ASL	_____ Language Tested _____ ASLFAI Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature

*Students in AP World Language who do not meet the proficiency requirement corresponding to the AP Second Language test, have the option to take the AAPPL test to verify required proficiency (I2:Intermediate Mid). Testing for Second Languages not listed, please contact the World Language Coordinator Travis Wilstead (travis.wilstead@washk12.org)

By signing below, I indicate I have provided accurate information, and understand that school officials will verify the information before the *Seal of Biliteracy* is awarded.

Parents Signature: _____ Date: _____

Students Signature: _____ Date: _____

Counselor Signature: _____ Date: _____

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
AP - Advanced Placement - Language Culture Exam	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam)	3, 4, 5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Italian, Japanese, Korean, Portuguese, Spanish, ESL	A score of I2 on 3 of 4 component with Speaking and Writing required.
STAMP 4S* and 3S* Standards-based Measurement of Proficiency -	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian) Russian, Spanish, Swahili, Yoruba	A score of 5 (Int-Mid) on 3 of the 4 components with Speaking and Writing required.
International Baccalaureate - IB IB AB Initio IB SL (Standard Level) IB HL (Higher Level)	Mandarin Chinese, French, German, Spanish	5 (AB Initio) 4 (SL) 3 (HL)
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Portfolio - Combination of OPI or OPIc (Oral Proficiency Interview by Computer) & WPT (Writing Proficiency Test)	OPI offered in 80+ languages. OPIc offered in 10+ languages. WPT offered in 25 less commonly tested languages	Intermediate Mid
LEA - approved assessment or process	Languages for which there is no readily accessible national examination *e.g., community members determine the process	
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI	ASL	3
ASLFAI	ASL	Emerging-Mid
STAMP WS* AVANT WORLDSPEAK (Speaking and Writing)	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian-Creole, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi,	5 – Intermediate Mid
Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an Oral Proficiency Interview (OPI) or an OPIc & WPT or a writing assessment. The OPI is offered in 80+ languages and the OPIc in 10 languages. WPT is offered in 25 less commonly tested languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)		Minimum Score
Utah Aspire PLUS – Grades 9 th and 10 th		3 on the English Section
RISE (Readiness Improvement Success Empowerment)		Proficient at each grade level
SAT – Scholastic Assessment Test		650 on English Subtest
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019		18 on English section
WIDA – World-class Instructional Design and Assessment Proficiency Assessment for ELLs		4.2 composite score
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages		I-2 on 3 of 4 components with Speaking and Writing required
STAMP 4S* - Standards-based Measure of Proficiency		5 on 3 of 4 components with Speaking and Writing required
AP English Language and Composition (not AP English Literature)		3