



Seal of Biliteracy Tracker

Turn the tracker into the School Counselor by April 15th of your Senior Year

Name of Student _____ School _____

Student ID _____ Grade _____ Date _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript, and a certificate is provided at graduation for these students. The Seal serves to certify the attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

<https://sealofbiliteracy.org/state/ut>

In the state of Utah, students are required to provide evidence of language proficiency in both English and a Second Language through approved assessments listed below:

To demonstrate English Language Proficiency, students must meet a minimum of ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification
ACT 11 (English) (Qualifying Score 18 or above)	ACT English Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AP English Language and Composition Exam (Qualifying Score 3 or above)	AP Eng/ Lang/Comp Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
WIDA ACCESS 2.0 ELL Test (Qualifying Score 4.2 or above)	WIDA Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AAPPL (English) (Qualifying Score I2 Intermediate Mid)	AAPPL Av Score _____	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature

To demonstrate Foreign Language Proficiency, students must meet a minimum of ONE of the following:

Assessment (9-12)	Student Self Report	Counselor Verification
AP World Language and Culture Exam (Qualifying Score 3 or above) Chinese, French, German, Spanish, Japanese, (not Literature Exam)	_____ Language Tested _____ AP Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
OPI of OPIc (Qualifying Score: Intermediate Mid) Chinese, French, German, Spanish, Japanese	_____ Language Tested _____ OPI/OPIc Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
AAPPL (Chinese, French, German, Spanish, Japanese) Language: _____	Test Results ILS _____ PW _____ IR _____ IL _____	<input type="checkbox"/> Test Score has been verified: Minimum of 3 scores are I2 or higher. _____ Counselor Signature
STAMP 4S <input type="checkbox"/> Chinese <input type="checkbox"/> Portuguese <input type="checkbox"/> Spanish	Test Results ILS _____ PW _____ IR _____ IL _____	<input type="checkbox"/> Test Score has been verified: A score of 5 (Int-Mid) on 3 of the 4 skills with speaking and writing required. _____ Counselor Signature
ASLPI (Qualifying Score 3) ASL	_____ ASLPI Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
ASLFAI (Qualifying Score Emerging-Mid) ASL	_____ ASLFAI Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
Hanyu Shuiping Laoshi - HSK TOCFL (Qualifying score: Level III CEF B1 Band A)	_____ HSK Score	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature
College Board ACCUPLACER (Reading and Writing)	_____/_____ Reading/Writing scores	<input type="checkbox"/> Test Score has been verified: _____ Counselor Signature

*Students in AP World Language who do not meet the proficiency requirement corresponding to the AP Second Language test have the option to take the AAPPL test to verify required proficiency (I2: Intermediate Mid). Testing for second languages not listed, please contact the WCSD World Language Coordinator, Brooke Porter by emailing at brooke.porter@washk12.org

By signing below, I indicate I have provided accurate information and understand that school officials will verify the information before the *Seal of Biliteracy* is awarded.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Counselor Signature: _____ Date: _____