INDIVIDUALIZED SUPPORTIVE MEASURES

Student Name:	School:	Date:
Class and Schedule Related:		
Academic support (aides in classes, extra teacher support) or tutoring		Class schedule changes, including adjustments so that parties do not share the same classes for the accused (voluntary for complainant)
Course-related extensions or adjustments		Assistance in talking to teachers or school counselors
☐ Withdrawal from classes or permission to retake classes without penalty		Seating (proximity) changes in classes
Deadline Extensions		Change locker location for accused (voluntary for complainant)
Other:		Online course taking options
Safety or Protective:		
□ Report to law enforcement/ Children's Justice Ce	enter 🗌	Lunch scheduling
☐ Mutual or individual no-contact directives		Busing/ school transportation
Student No Contact Agreement		Student Behavior Plan (Example)
Escort student between classes and/or activities		Student No Harm Contract (Example)
Increased monitoring, supervision, or security in locations or activities where the alleged miscondu occurred	uct	Other:
Educational/Counseling/Mental Health:		
School based counseling, i.e., individual/group:		School based Social Skills Groups/PEP/Overcoming Obstacles/Why Try
Connection/ visits with a trusted adult at the scho	ol 🗌	Team RAW Skill Building
<u>Wellness Room</u>		Social Emotional Curriculum Second Step (6th and 7th)
Referrals for Counseling Services <u>Community Mental Health Services Parent</u> <u>Permission Form</u> (4 sessions)		Mental & Emotional Health Curriculum Standards/Lessons
Multi-tiered System of Support		Utah Behavioral Services
Other:		

MUST be provided to the Title IX Coordinator

Also provide documentation as to the reasons for *not* offering supportive measures as proposed.